



Study Island 6.5 ELA Fragments and Run-ons



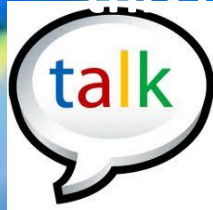
- **Saw that it was time to leave.**
- **The king and all his men. ?**
- **Before we went to soccer practice.**
- **My sister was taller than me when we were young now I am the tallest it is fun.**
- **I like Tuesdays and Wednesdays and I like Fridays because the weekend starts on Friday.**

Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use polling tools , complete classwork, notes, and chat to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect and follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

Today we will...

- QUICKLY Review what fragments and run-ons are
- Review how to log into Study Island.
- Complete 10 questions in “Fragments and Run-ons” in 6.5 ELA

E06.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

What is a complete sentence?



<http://quietube7.com/v.php/http://www.youtube.com/watch?v=1Dfmg6EsaRs>

So a sentence fragment is....

Sentence Fragment

A fragment is an incomplete sentence. It is often created when a writer incorrectly breaks a sentence in two. Using end punctuation and capitalization carefully will help you avoid sentence fragments.

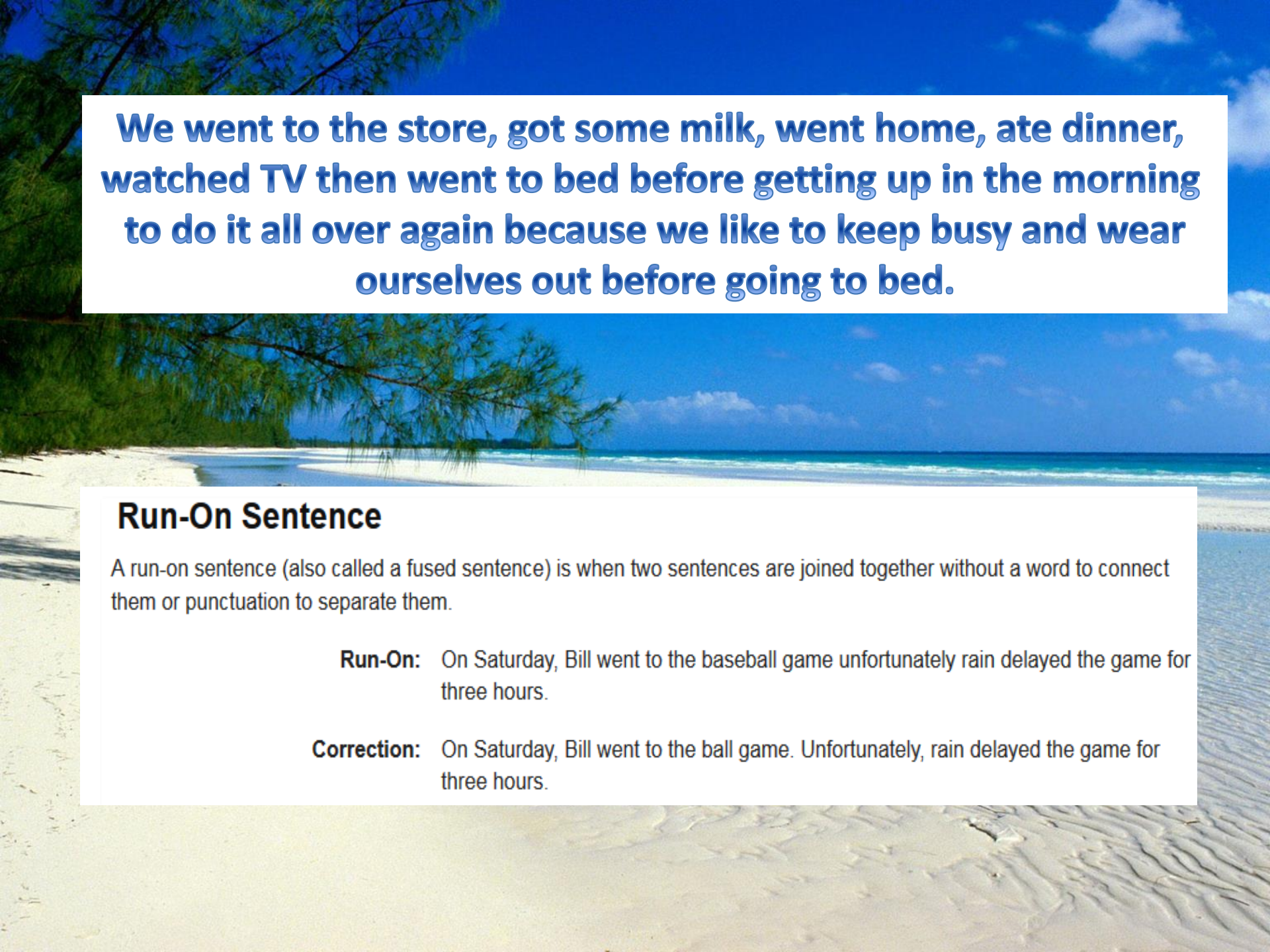
Fragment: Please keep trying. Until you succeed.

Correction: Please keep trying until you succeed.



Fragment: Dad tried to return the pink-elephant suitcase that my little sister got him. Even though he had no receipt.

Correction: Dad tried to return the pink-elephant suitcase that my little sister got him even though he had no receipt.



We went to the store, got some milk, went home, ate dinner, watched TV then went to bed before getting up in the morning to do it all over again because we like to keep busy and wear ourselves out before going to bed.

Run-On Sentence

A run-on sentence (also called a fused sentence) is when two sentences are joined together without a word to connect them or punctuation to separate them.

Run-On: On Saturday, Bill went to the baseball game unfortunately rain delayed the game for three hours.

Correction: On Saturday, Bill went to the ball game. Unfortunately, rain delayed the game for three hours.

LET'S TRY!!

Ted and James were identical twins even their parents could not always tell them apart.



What is the correct way to write this sentence?

- A. Ted and James were identical twins even, therefore their parents could not always tell them apart.
- B. Ted and James were identical twins even their parents. Could not always tell them apart.
- C. Ted and James were identical twins; even their parents could not always tell them apart.
- D. Ted and James were identical—twins even their parents could not always tell them apart.

4. Read this sentence from the passage.

Daruma-san is not only a good-luck charm but it's also a symbol for trying hard and being brave.

What is the correct way to write this sentence?



- A. Daruma-san is not only a good-luck charm, but it's also a symbol for trying hard and being brave.
- B. Daruma-san is not only a good-luck charm—it's also a symbol for trying hard and being brave.
- C. Daruma-san is not only a good-luck charm it's also a symbol for trying hard and being brave.
- D. Daruma-san is not only a good-luck charm' but it's also a symbol for trying hard and being brave.

Maybe Daruma-san won't really bring good fortune but as long as he reminds you to work hard to make your wishes come true, then that's the best luck of all!



How should this sentence be written?

- A** Maybe Daruma-san won't really bring good fortune' but as long as he reminds you to work hard to make your wishes come true, then that's the best luck of all!
- B** Maybe Daruma-san won't really bring good fortune, but as long as he reminds you to work hard to make your wishes come true, then that's the best luck of all!
- C** Maybe Daruma-san won't really bring good fortune—as long as he reminds you to work hard to make your wishes come true, then that's the best luck of all!
- D** Maybe Daruma-san won't really bring good fortune as long as he reminds you to work hard to make your wishes come true, then that's the best luck of all!

In Japan, the most popular good-luck piece is an egg-shaped doll with a fierce face and blank eyes it's called Daruma-san.

What is the best way to correct this run-on sentence?

- A** In Japan, the most popular good-luck piece is an egg-shaped doll with a fierce face and blank eyes and it's called Daruma-san.
- B** In Japan, the most popular good-luck piece is an egg-shaped doll with a fierce face and blank eyes Daruma-san.
- C** In Japan, the most popular good-luck piece is an egg-shaped doll with a fierce face and blank eyes so it's called Daruma-san.
- D** In Japan, the most popular good-luck piece is an egg-shaped doll with a fierce face and blank eyes. It's called Daruma-san.





YOU READY????

Persuasive Writing

Step: Edit and Revise...

Follow normal rules. Also, reread your piece several times while considering the “do’s” and “don’ts.”

REVISING

- Is into interesting? Hook?
- Do I have an interesting conclusion?
- Are there some parts that I could take out?
- Are there parts that don’t make sense?
- Could I combine any of the sentences?
- Did I use robust vocabulary?
- Did I stay on topic?
- Is the writing well organized?
- Is this my best work?

EDITING

- Did I reread my work a few times?
- Have I checked spelling?
- Do I have punctuation?
- Have I used capitals when needed?

- DON’T Write in first person “I”
- DON’T Begin with “I am going to tell you” or “This is about”
- DON’T Use threats like “you should” or “you better”
- DON’T Use a lot of negative words
- DON’T BEE too wordy

- Use “we” instead of “I” or “you”
- Mix facts with your opinions (limit opinions)
- Use a “hook” to grab your reader’s attention
- Use many examples wherever you can
- Be organized and specific
- Use adjectives and robust vocabulary
- Use mature language
- Consider your audience – who will read/hear this?
- Final paragraph/statement should be powerful!

LOG INTO STUDY ISLAND

My Classes

ALL_6th Grade		Get
Period 2 Math Assignments		Exp
English A Period 4		infor



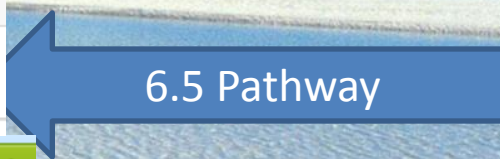
6.2 English (ELA) Pathways Due Dec. 31
Due: Wed, Dec 31, 2014 (end of day)

6.3 Pathways - January
Due: Fri, Mar 27, 2015 (end of day)

6.4 Pathways - February
Due: Fri, Mar 27, 2015 (end of day)

Unit 15: Persuasive Argument Writing Assignment
Due: Fri, Mar 27, 2015 (end of day)

6.5 Pathways English A
Due: Wed, Apr 8, 2015 (end of day)



6.5 Pathway

6.5 ELA Pathway Assignment

Start Studying

<input type="checkbox"/>	Topic	Your Results Items:Score	Passing Goal Items:Score	Grade
<input type="checkbox"/>	1. Multiple Meaning Words - Lesson	0 : -	10 : 70%	-
<input type="checkbox"/>	2. Fragments and Run-Ons - Lesson	0 : -	10 : 70%	-
<input type="checkbox"/>	3. Textual Evidence - Lesson	0 : -	10 : 70%	-
<input type="checkbox"/>	4. Characters - Lesson	0 : -	10 : 70%	-



Do only ONE topic at a time-
FRAGMENTS AND RUN-ONS