

Study Island 6.5 ELA

Multiple Meaning Words

WHAT'S WRONG WITH THESE SENTENCES????

- 1) The computer mouse ate the cheese.
- 2) She used the solution of $2 + 2$ to clean the stain.
- 3) My family is taking a trip next weekend on a banana peel.
- 4) Summer is my favorite season and salt is my least favorite.



DUE DATE CHANGE

- THE PERSUASIVE ESSAY WILL BE DUE NEXT **FRIDAY MARCH 20TH**
- THIS WAY, I CAN GRADE YOUR PAPER BEFORE THE 27TH AND SEND IT BACK TO YOU TO FIX IF NECESSARY
- IF YOU WAIT UNTIL THE 27TH, I WON'T BE ABLE TO SEND IT BACK TO YOU TO FIX. THE GRADE YOU GET IS WHAT YOU WILL GET.
- **ANY PAPERS TURNED IN BY THE 20TH WILL RECEIVE A PARTY SESSION AND BE ENTERED INTO A DRAWING FOR A SURPRISE GIFT CARD.**



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Today we will...

- QUICKLY Review that..
 - Multiple meaning words are words that look or sound the same but are used differently
- Review how to log into Study Island.
- Complete 10 questions in “Multiple Meaning Words” in 6.4 ELA

E06.A-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone.

E06.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience*, *auditory*, *audible*).

E06.B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text

E06.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figurative language (simile, metaphor, personification, and hyperbole) in context.

Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words.

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy*, *scrimping*, *economical*, *unwasteful*, *thrifty*).

What do you see here?



Multiple Meaning Words

*Sometimes words are **spelled alike** but have **different meanings**. Knowing about different types of words and their definitions is very important to reading and writing.*

Multiple meaning words can be tricky. Use context clues and think carefully about the sentence's message to figure out which meaning is being used. Below are some examples of words with multiple meanings:

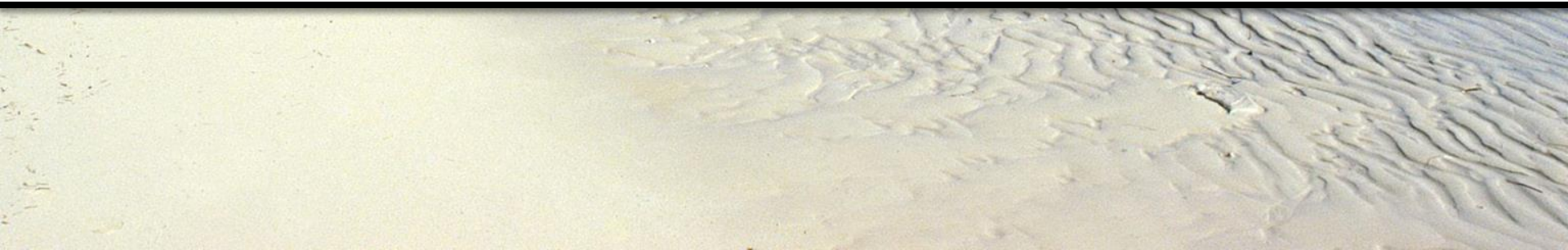
- **Concrete** can mean "real" or "a hard and strong building material."
- **Staple** can mean "a metal loop to fasten together material" or "a resource that is in high demand."
- **Foil** can mean "to prevent the success of someone or something" or "a very thin sheet of metal."



The water created a **groove** on the hill as it traveled downward.

What is the meaning of the bold word in the sentence above?

- A. a long narrow channel
- B. a fixed routine
- C. a track on a music record
- D. an enjoyable experience



When Sheila saw how expensive her electricity bill was, she wondered if the meter had been read correctly.

a measured rhythm pattern

a person who measures

a unit of length in the metric system

an instrument used for measuring

One more...

Josie was sad when she noticed the huge amount of litter by the side of the road.

Based on its context in the sentence above, what is the meaning of the word *litter*?

- A. baby animals
- B. granite for a cat box
- C. powder made from plants
- D. garbage



YOU READY???



LOG INTO STUDY ISLAND

6.5 ELA Pathway Assignment

Start Studying

<input type="checkbox"/>	Topic	Your Results Items:Score	Passing Goal Items:Score	Grade
<input type="checkbox"/>	1. Multiple Meaning Words - Lesson 	0 :-	10 : 70%	-
<input type="checkbox"/>	2. Fragments and Run-Ons - Lesson	0 :-	10 : 70%	-
<input type="checkbox"/>	3. Textual Evidence - Lesson	0 :-	10 : 70%	-
<input type="checkbox"/>	4. Characters - Lesson 	0 :-	10 : 70%	-

Do only ONE topic at a time-
MULTIPLE MEANING WORDS

Are You Blue?



1. Log in to Study Island.
2. Click on ENGLISH A
3. Complete **6.5 Pathway: MULTIPLE-MEANING WORDS**
4. Practice this skill until you earn a Blue Ribbon!
Answer AT LEAST 10 questions
Get AT LEAST 70% correct

****ALL 6.3 AND 6.4 PATHWAYS SHOULD BE DONE****

You CAN do it!
SMILE!

TOMORROW: MAKE SURE YOU HAVE COMPLETED THE *PERSUASIVE MAP GRAPHIC ORGANIZER* AND THE *INTRODUCTION GRAPHIC ORGANIZER*. YOUR INTRO PARAGRAPH SHOULD BE **SAVED** IN **STUDY ISLAND**.