



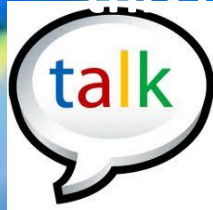
Argument-Persuasive Writing  
Assignment

# Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



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✓I will BE HERE! **respond** when my name is called, use **polling tools** , **complete classwork**, **notes**, and **chat** to participate!

✓I will **choose my attitude!**

✓I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**

✓I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



# Welcome to the Coffee Room



Move yourself back when you are ready to  
participate. 😊

If you are having tech issues please call k12:  
866-512-2273

# Persuasive Writing

## Step: Edit and Revise...

Follow normal rules. Also, reread your piece several times while considering the “do’s” and “don’ts.”

### REVISING

- Is into interesting? Hook?
- Do I have an interesting conclusion?
- Are there some parts that I could take out?
- Are there parts that don’t make sense?
- Could I combine any of the sentences?
- Did I use robust vocabulary?
- Did I stay on topic?
- Is the writing well organized?
- Is this my best work?

### EDITING

- Did I reread my work a few times?
- Have I checked spelling?
- Do I have punctuation?
- Have I used capitals when needed?

- DON’T Write in first person “I”
- DON’T Begin with “I am going to tell you” or “This is about”
- DON’T Use threats like “you should” or “you better”
- DON’T Use a lot of negative words
- DON’T BEE too wordy

- Use “we” instead of “I” or “you”
- Mix facts with your opinions (limit opinions)
- Use a “hook” to grab your reader’s attention
- Use many examples wherever you can
- Be organized and specific
- Use adjectives and robust vocabulary
- Use mature language
- Consider your audience – who will read/hear this?
- Final paragraph/statement should be powerful!

# Meet The Assignment

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On Monday we started a NEW Writing Assignment that we are working on for the next two weeks in class.

Please review the Docs for the Project if you have not done so already. You can use this link

[http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/persuasive\\_argument\\_writing\\_assignment.pdf](http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/persuasive_argument_writing_assignment.pdf)

[http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/persuasive\\_argument\\_writing\\_assignment\\_rubric.pdf](http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/persuasive_argument_writing_assignment_rubric.pdf)

# Graphic Organizer

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On Monday after we were introduced to the assignment....

1. We choose our topic from the list on the directions (see other slide)
2. Then we completed the Graphic Organizer using the link below (make sure you keep your notes you will need them)
3. [http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/prewrite\\_and\\_persuasive\\_map\\_graphic\\_organizers.pdf](http://taylorenghish6.weebly.com/uploads/3/8/1/1/38112981/prewrite_and_persuasive_map_graphic_organizers.pdf)

If you did not do this step please listen to the recording below and complete the organizer with the Google Link. You may also print the Organizer out and complete it that way. (It is on my website and in your kmail)

<https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2015-03-09.1057.M.41AA3E20A79A5FD0B71C393A9F679C.vcr&sid=559>



# Introduction Paragraph

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On Tuesday we review the Graphic Organizers and learned how to write our Introduction Paragraph using the information from the Organizer! You will look at the *My Opinion Statement* and *Two Reasons I Want This* box to complete this activity.

You will begin writing the introduction in Study Island. (next slide has instructions for this) You also may also begin writing your Introduction in a Word Doc and we can copy it over when we are in the revising and editing stage next week.

Here is the recording for the lesson

<https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2015-03-10.1100.M.41AA3E20A79A5FD0B71C393A9F679C.vcr&sid=559>

# Body of your Paper

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Looking at the Graphic Organizer, Please look at the box of the *Three Reasons I Deserve This* box. That information is what you would use to write the body of your paper. The body of your paper will be anywhere from 2-3 paragraphs. Each paragraph should be 3-5 sentences.

Here is the class recording of how to write the body of your paper.

<https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2015-03-12.1059.M.41AA3E20A79A5FD0B71C393A9F679C.vcr&sid=559>



# CONCLUSION

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- o Looking at the Graphic Organizer, Please look at the box of the *One Last Plea* box. That information is what you would use to write the conclusion of your paper. This last paragraph will be about 3-5 sentences.
- o Here is the class recording of how to write the conclusion:
- o <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2015-03-13.1100.M.41AA3E20A79A5FD0B71C393A9F679C.vcr&sid=559>

# Examples

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**\*\*EXAMPLES OF EACH GRAPHIC ORGANIZER WERE DONE IN CLASS. PLEASE RE-WATCH THE RECORDINGS FROM LAST WEEK.\*\***

# Persuasive Map

Who should I try to persuade?

Mom

GREETING

My opinion statement (I deserve...):

I deserve an iPod Touch for my birthday.

INTRODUCTION

Two reasons I want this:

1. The games you can download on them are educational. They would help me to learn or review important skills.
2. An iPod Touch would also be a great way for me to contact you through a text message when I am not with you.

INTRODUCTION

Three reasons I deserve this:

1. I have proven that I can be responsible by taking good care of my toys. I always put them away when I am done playing with them.
2. I have been very helpful around the house and have been doing all of the chores that you've given me.
3. I am doing very well in school. I always do my homework and I try to do my very best every day!

BODY

One last plea (Ex. make a promise/deal):

If I got an iPod Touch, I would be the happiest kid in the entire world.

CONCLUSION





# LET'S REVIEW

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- o INTRO – LETTER HEADING: DEAR \_\_\_\_\_,
    - o A HOOK STATEMENT
    - o YOUR OPINION STATEMENT: I DESERVE...
    - o TWO REASONS YOU WANT (IT)
  
  - o BODY – 2-3 PARAGRAPHS
    - o YOU CAN USE A HOOK STATEMENT HERE, TOO
    - o THREE REASONS YOU DESERVE (IT)
    - o INCLUDE THE OTHER SIDE OF THE ARGUMENT
    - o INCLUDE YOUR AUDIENCE BY USING “WE”
  
  - o CONCLUSION – RESTATE YOUR OPINION
    - o MAKE A FINAL PLEA ON WHY YOU SHOULD GET WHAT YOU WANT
- \*\*AT LEAST 3 SENTENCES IN EACH PARAGRAPH, BUT YOU SHOULD HAVE 5 OR MORE. \*\***

# Submitting a Writing Assignment in Study Island

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You may begin writing your assignment in Study Island. Please make sure you hit **SAVE** while you are working.

Do not turn it in yet! **TODAY AND TOMORROW**, we will be adding to the assignment.



**DO YOU KNOW WHERE TO PUT THE ESSAY IN STUDY ISLAND??????**

# Quarter 3 Assignments

Check your grades in Sapphire and make sure you are not missing any assignments. These are the assignments below that we already completed.

1. Unit 10 Test
2. Unit 13 Quiz Part 1
3. 6.3 ELA Pathways
4. Unit 13 Quiz Part 2 (Convict and the Bishop)
5. Unit 14 Test
6. 6.4 ELA Pathways
7. **\*\*IF YOU WANT TO RETAKE A TEST, WHAT SHOULD YOU DO???**





- ALL\_6th Grade 
- Period 2 Math Assignments 
- English A Period 4 

Get  
Exp:  
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### Unit 15: Persuasive Argument Writing Assignment

Due: Fri, Mar 27, 2015 (end of day)

 Save  Turn in Composition

 Print

 Exit



YOUR WRITING GOES IN HERE 😊

MAKE SURE TO **SAVE** IT. DO NOT TURN IT IN UNLESS YOU HAVE COMPLETED THE CHECKLIST AND ARE FINISHED WITH EVERYTHING!!

# GET CAUGHT UP ROOM

- LOG INTO SAPPHIRE AND CHECK YOUR TO SEE WHAT ASSIGNMENTS YOU NEED TO MAKE UP in QUARTER 2 AND QUARTER 3 FOR ENGLISH A.
- ANY TESTS/QUIZZES YOU WANT TO RETAKE PLEASE DO IN **GOOGLE**. FORMS ARE ON MY WEBSITE.
- LOG INTO STUDY ISLAND AND CHECK YOUR 6.2, 6.3, AND 6.4 PATHWAYS. ARE THEY DONE??
- IF YOU ARE CAUGHT UP IN ENGLISH, CHECK YOUR OTHER SUBJECTS.
- GET THOSE GRADES UP!!!
  - C'S TO B'S
  - D'S TO C'S
  - F'S TO D'S

# ALL CAUGHT UP ROOM

- IF ALL YOUR GRADES IN QUARTER 2 AND 3 ARE CAUGHT UP, THEN HERE IS WHAT YOU NEED TO BE WORKING ON:
- 6.5 PATHWAYS: MULTIPLE MEANING WORDS AND FRAGMENTS/RUN-ONS
- OLS GUM LESSONS UNITS 11-14



# Homework

## o WHAT DO I DO NOW?

- o FINISH UP YOUR **GRAPHIC ORGANIZERS** (INTRO, BODY, CONCLUSION)
- o WORK ON YOUR **FINAL COPY** IN STUDY ISLAND
- o FOLLOW THE CHECKLIST FROM CLASS
- o TURN IN YOUR **FINAL COPY - TODAY**. IF YOU TURN IT IN NEXT WEEK, I CAN'T GUARANTEE IT WILL BE SENT BACK TO YOU TO BE FIXED.
- o **Continue completing GUM OLS Units 11-14**

