

Points	Content: written response shows an understanding and interpretation of the assignment	Development: Plot Summary	Organization: written response shows a coherent, orderly, well-reasoned approach.	GUM: written response shows a sense of audience by using effective vocabulary and varied sentence structure.	Creativity
10	Basic information was presented. Details were developed to add interest to the material.	The plot or conflict/resolution was clearly stated and summarized. Sentences are well developed and presented in an interesting manner.	<ul style="list-style-type: none"> • Sets up and maintains a clear focus • Establishes a logical, rational sequence of ideas with transitional words and sentences 	<ul style="list-style-type: none"> • Has vivid language fluidity, and a sense of engagement and voice. • Has sophisticated style of sentence structure, sentence variety and vocabulary • Has essentially no errors 	Demonstrates imagination and unique interpretation of the subject
7-8	Most of the basic information is included in project. Meets most of the requirements of the project.	Plot or conflict/resolution is clearly and adequately developed.	<ul style="list-style-type: none"> • Has an obvious plan of organization • Focuses on the thesis statement • Uses appropriate devices and transitions 	<ul style="list-style-type: none"> • Has good control of mechanics • Contains some errors in language • Has slightly lower quality of sentence structure and sentence variety 	Demonstrates imagination
5-6	<ul style="list-style-type: none"> • Meets some of the requirements of the book project. Basic information is missing from project title, author, setting, and character descriptions.	Plot or conflict/resolution is briefly, but clearly stated.	<ul style="list-style-type: none"> • Has a general focus • Obviously attempts organization • Exhibits a logical sequence of ideas 	<ul style="list-style-type: none"> • Has a sense of audience • Uses simple sentences, but appropriate level of vocabulary • Demonstrates partial control of mechanics • Exhibit some error that do not interfere with comprehension 	Demonstrates an attempt to interpret the subject but no departure from the obvious
3-4	<ul style="list-style-type: none"> • Offers a simple interpretation of the novel. • Lacks a thesis from which to base the novel • Discusses very basic ideas 	The plot was not clearly stated or the conflict/resolution was not clearly stated.	<ul style="list-style-type: none"> • Does not show a logical sense of organization • Strays from the topic • Can be difficult to follow 	<ul style="list-style-type: none"> • Uses vocabulary below level • Show's beginning control of language • Has errors that begin to interfere with comprehension 	Demonstrates little imagination but is an attempt to interpret the subject
1-2	Minimally addresses the novel	Information covered does not describe the plot, conflict or resolution.	<ul style="list-style-type: none"> • Digresses from the topic • Is less organized than a 2-point response • Exhibits no organizational pattern or focus 	<ul style="list-style-type: none"> • Shows minimal control of language skills • Has errors that make comprehension difficult or unrecognizable as English 	Demonstrates little imagination and is not a clear attempt to interpret the subject

A Zero Paper: -totally unrelated to the topic, filled with indecipherable words, incoherent with illogical or garbled syntax, blank.