

Language Skills: Composition Unit 5 Lesson

1: The Research Report

What is it?



HAVE YOU EVER.....

- ⊙ Looked up information about your favorite sports team, actor, actress, etc.?
- ⊙ Wanted to know more about why something happened in nature?
- ⊙ Gone to the library and checked out a nonfiction book about a topic that interested you?
- ⊙ Looked up how to make something or do something?
- ⊙ Used the internet to locate information that you needed for school?



= Of course I have!



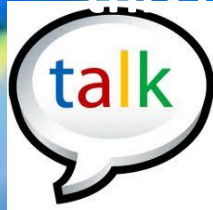
= Nah...Never

Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use **polling tools**, **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

Essential Question: What is a research report?

Today's Objectives:

Define a research report

Discuss the parts of a research report

Today's Lesson:

**OLS Composition
Unit 5, Lesson 1**

**“What is a Research
Report?”**

Unit Objectives

- Write a research report that incorporates both print and online sources.
- Maintain a consistent tone, style, and voice.
- Cite sources within the report and record the full citation on a Works Cited page.

► Intermediate Language Skills
A: Composition

Unit List

1. Introduction to the Paragra...
2. Personal Narrative
3. Comparison and Contrast Ess...
4. Persuasive Essay
5. Research Report
6. How-to Essay
7. Advertisement
8. Book Review

Whiteboard Warm-up

What historical figure are you inspired by and WHY?



**we
inspire**

Have you ever....



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**That means
that YOU have**



DONE



POPCORN READING!!

DIRECTIONS: Read **TWO** sentences then “**popcorn**” a classmate to read two more sentences and so on.....

**The classmate you pick does NOT have to have their hand raised



What is a Research Report?

A **research report** provides **facts** the author has learned by investigating **sources**. Like any other kind of essay, a good research report needs to be planned and written with a specific **purpose** in mind. Also, a research report is written for a specific **audience**. The audience might be defined mainly by its interest in the topic--for example, "people interested in the history of balloon flight." However, other factors also help define the audience, such as the age of the report's readers, their level of education, and their cultural background.

To fulfill its purpose and reach its audience, a research report needs to be written in an appropriate **style**, **voice**, and **tone**. The appropriate style for most research reports is formal. The appropriate tone is serious. To achieve a serious tone, writers usually use an objective, impersonal voice. The author's personality stays out of the report.



So to recap...



A research report contains

- A. Personal opinions
- B. Facts copied straight from the source
- C. Facts put into my own words
- D. I need to go back and re-read



Give Credit Where Credit Is Due

A research report also contains something that other kinds of essays do not have: **citations** of sources. A research report must not only present facts, but also document where the author found them. You can recognize a source citation within a text because it is a brief note in parentheses. It gives the name of the source's author, and the page number on which the information or quotation was found.



We'll learn more about how to cite sources in a future lesson!

A word about plagiarism...

It is unacceptable to copy something out of a book, newspaper, journal, website, or any other printed source and use it as your own. The most blatant example of this is to directly copy something word for word. It does not matter if it is only a phrase. **If it is not yours, do not use it at all OR place it in quotes and reference it.** There are different methods for doing this. The important thing to remember is that the reader can tell what is yours, and what is someone else's. **You are not fooling anyone!**



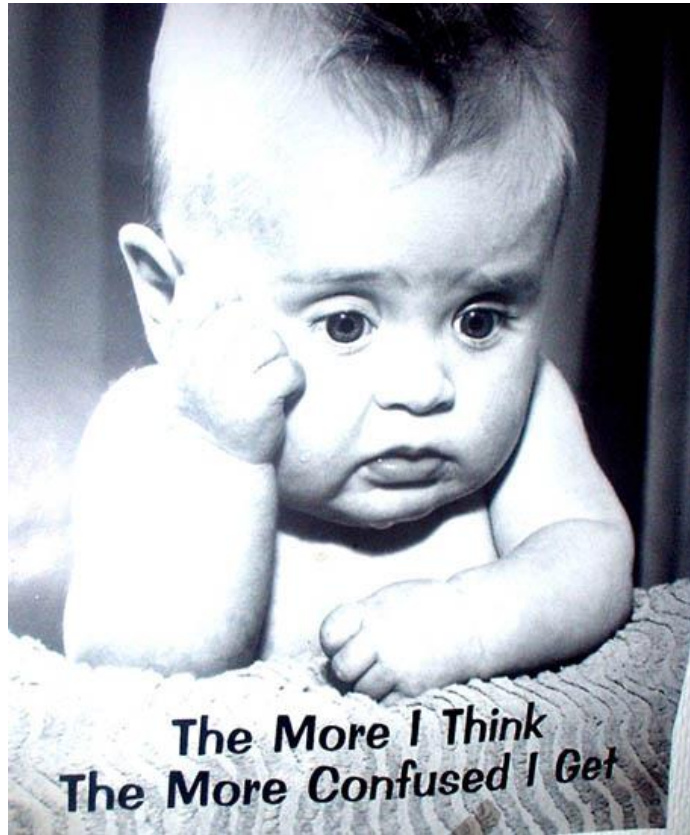
Why are we doing this?



➤ In high school and college you will be asked to write research papers, and you need to learn what goes into writing a successful paper.

that's **WHY**

Where Do We Begin?

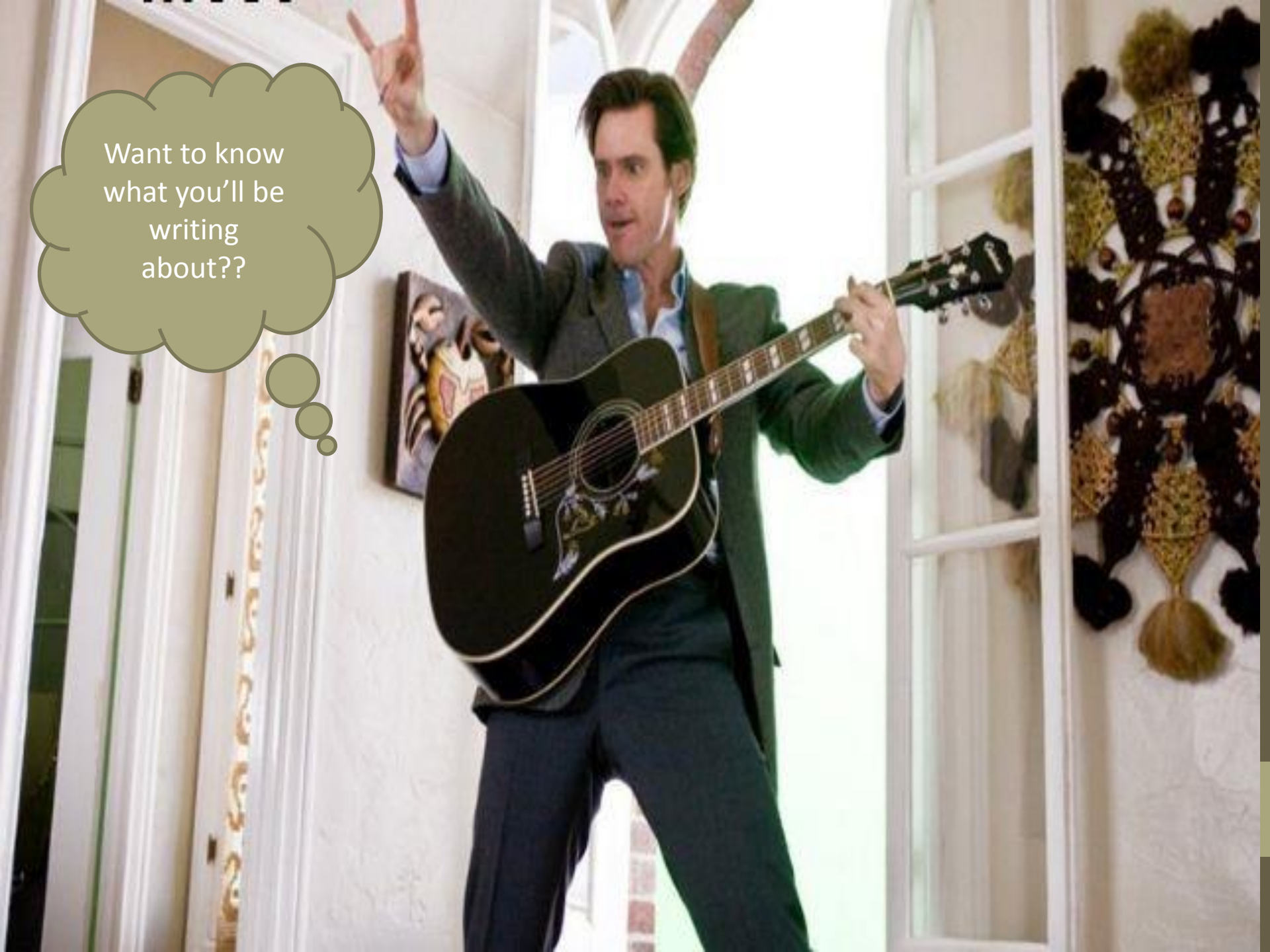


Remember...

In class, we are going to work on each piece of the report.

There is **NO NEED** to panic now...just listen, take notes, and go through the writing process **ONE STEP AT A TIME!**



A man in a dark suit and light blue shirt is playing a black acoustic guitar. He is standing in a doorway, making a peace sign with his right hand. The background shows a white door with a gold decorative border and a window with a decorative hanging. A thought bubble is overlaid on the left side of the image.

Want to know
what you'll be
writing
about??



WHO INSPIRES YOU?

You will be researching an historical figure that inspires you. You will complete a report on this person.

Here is some help for you....

- <http://writinginspirationnook.weebly.com/>
- This site was created for you to assist you throughout your website
- You will find important documents for your report and helpful videos on this website.
- Let me app share and show you!!



How to write your research paper: We will go over these instructions step by step in live sessions!

1. Choose a topic!
2. Create an outline:
3. Choose your resources.
4. Write your thesis statement
5. Proofread! Proofread! Proofread!
6. Submit!

Do you think it's important to keep up with each piece??



And the big question...



When is it due?

KWL CHART IN _____ = MAY _____

**RESOURCE CHART, NOTES CHART, AND
THESIS STATEMENT IN _____ = MAY _____**

OUTLINE IN _____ = MAY _____



OH.OK



Let's take a look at a sample...

Benjamin Franklin, an Inspirational American

Hook

"By failing to prepare, you are preparing to fail." These wise words were spoken by one of the most famous Americans of all time: Benjamin Franklin. He is well known for his writing and his famous kite and key experiment with electricity. Benjamin Franklin was inspirational because he lived an extraordinary long life as a writer and scientist, inventor, and role model. Throughout his life, Ben Franklin made great contributions to our society and the young country of America.

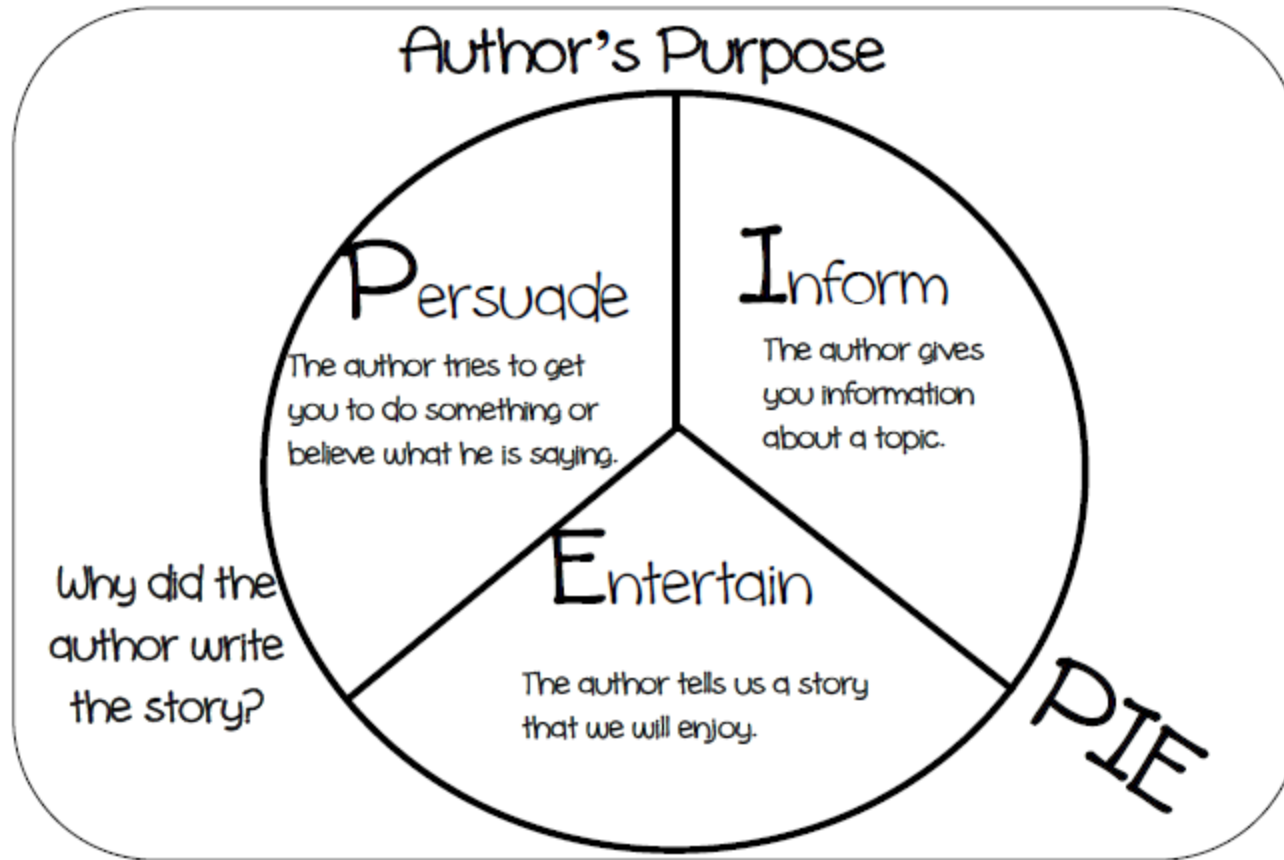
Thesis Statement

Topic Sentence

Even in his early years, Ben Franklin showed his exceptional talents in the areas of science and writing. Born on January 17, 1706, Franklin was the 15th of 17 children. His father, Josiah, was a respected candle maker. Ben, however, did not like candle making. He loved books, ships, and water. He was an expert swimmer and even invented an early version of the "flipper" (Grolier Online). Ben became an apprentice to his brother, James, who owned a newspaper. He anonymously published popular letters called *Silence Doogood Letters* that described Boston life. At age 17, Ben moved to Philadelphia and worked for another printer and newspaper. At age 22, he owned his own paper called the *Pennsylvania Gazette*. At this time, he published his famous "*Poor Richard's Almanac*" (*The Human Odyssey*, 31-34). Ben's early years were only the beginning of his accomplishments

REMEMBER, WHEN WE WRITE, WE WRITE FOR A PARTICULAR REASON.

What do you think the purpose of a research report is?



What is the purpose of writing a research report?

- A. To entertain
- B. To persuade
- C. To inform
- D. I'm not sure



got purpose?

What should I do now?

- Start thinking about an historical figure who inspires you for your research report.
- Work on your KWL Chart rough draft sent in kmail or on my English website. Where is the final copy located????

- ***Please do not choose a family member or friend.***

- Your inspirational person must be research from history.

- **That's all you need to do!**



what's
next?

- **Mark Complete Composition Unit 5, Lesson 1**
- **Homework:** Begin brainstorming a **TOPIC!** Work on your KWL Chart rough draft.
- **Exit Ticket:** On the next slide...

QUESTIONS?

Exit ticket

Explain, in your own words, what a research report is.

