

LANGUAGE SKILLS
COMPOSITION UNIT 5 LESSON 3
IT'S ENGLISH TIME
THURSDAY 5.14.15

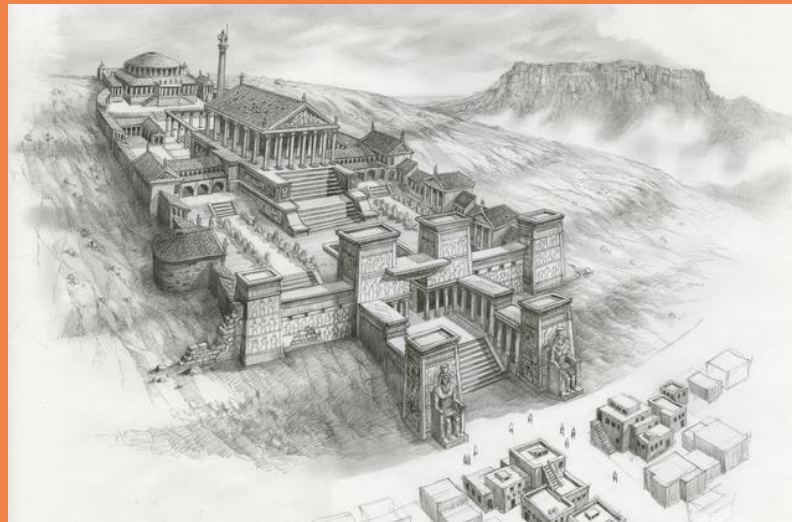
Fact and Opinion

2. In which of the following are you more likely to find an opinion?

- A** almanac
- B** encyclopedia
- C** history text book
- D** news magazine



**THEN
SOLVE
THE
MYSTERY
PIC OF
THE DAY!**

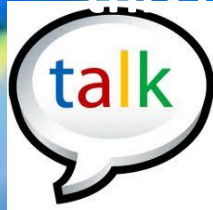


Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use **polling tools**, **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

TEACHER KEY:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

THE RESEARCH REPORT: FINDING INFORMATION IN BOOKS

OBJECTIVES

- Write a research report that incorporates both print and online sources.
- Maintain a consistent tone, style, and voice.

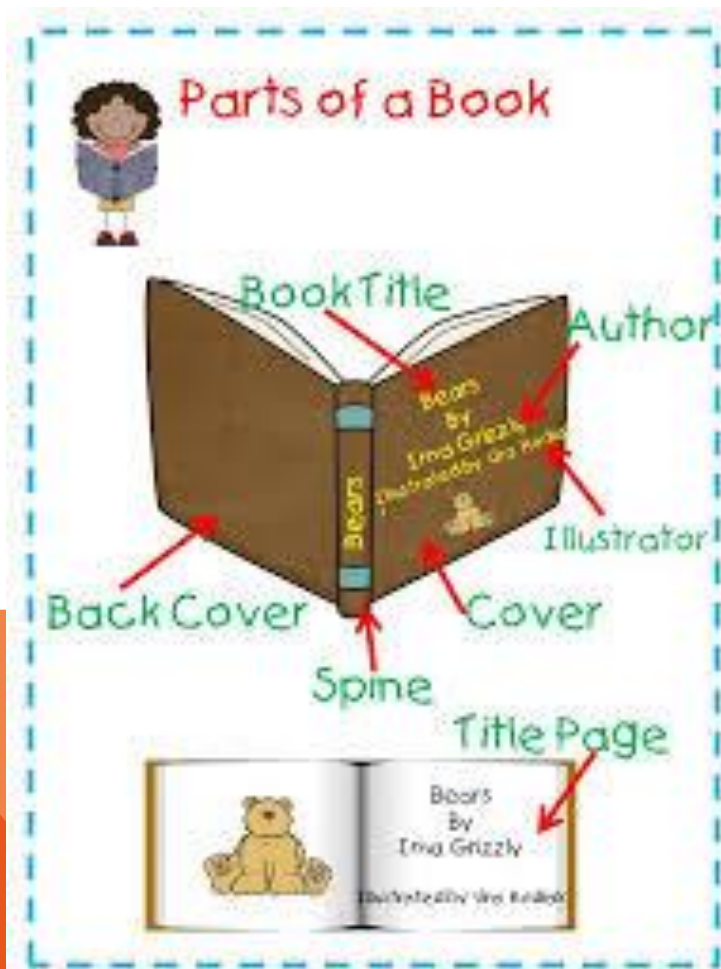
Essential Question:
How can I use the library
to help me write my
report?

PA STANDARDS/ANCHORS

- 1.4.8B Write multi-paragraph informational pieces
- 1.5.8A Write with a clear focus, identifying topic, task and audience
- 1.5.8C Write with controlled and/or subtle organization
- 1.5.8F Use grade appropriate conventions of language when writing and editing

DID YOU KNOW...

Books have specific parts that are designed to help you with your research? Let's take a look!



USING THE PARTS OF A BOOK

- ◎ **Title page** – tells the name of the book and its author
- ◎ **Copyright page** – tells who published the book, where it was published, and when it was published
- ◎ **Table of contents** – lists the chapter titles and the page numbers on which they begin. It appears at the front of the book.
- ◎ **Index** – gives a detailed list of the topics in a book and the page numbers on which each topic is found. It is usually in the back of the book.



CAN YOU IDENTIFY THE PART OF THE BOOK?



- A. Table of Contents
- B. Index
- C. Copyright page
- D. I'm not sure

Text copyright © 2003 by J. K. Rowling

Illustrations by Mary GrandPré copyright © 2003 by Warner Bros.

HARRY POTTER, characters, names and related indicia are trademarks of
and © Warner Bros. Harry Potter Publishing Rights © J. K. Rowling.

All rights reserved. Published by Scholastic Press, a division of Scholastic Inc.,
Publishers since 1920.

SCHOLASTIC, SCHOLASTIC PRESS, and the LANTERN LOGO
are trademarks and/or registered trademarks of Scholastic Inc.

No part of this publication may be reproduced, or stored in a retrieval system, or transmitted
in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise,
without written permission of the publisher. For information regarding permission, write
to Scholastic Inc., Attention: Permissions Department, 557 Broadway, New York, NY 10012.

Library of Congress Cataloging-in-Publication Data Available

Library of Congress Control Number: 2003102525

ISBN 0-439-56762-9

10 9 8 7 6 5 4 3 2 1 03 04 05 06 07

Printed in the U.S.A. 23

This deluxe edition, July 2003

Speed
Question!
10 Seconds
to answer!

CAN YOU IDENTIFY THE PART OF THE BOOK?

Speed
Question!
10 Seconds
to answer!



- A. Table of Contents
- B. Index
- C. Copyright page
- D. I'm not sure

Chapter 27:	Until Redemption.....	355
Chapter 28:	A Native American Legend.....	371
Chapter 29:	First European Contact	379

Part VI Destination Pennsylvania

Chapter 30:	The Tübingen Group.....	391
Chapter 31:	The New England Group.....	409
Chapter 32:	The Carolina Group	425
Chapter 33:	The Georgia Group.....	461

Part VII The Southwestward Movement

Chapter 34:	Pennsylvania.....	479
Chapter 35:	Maryland.....	493
Chapter 36:	Wyoming	501
Chapter 37:	The Great Valley of Virginia.....	519
Chapter 38:	The Ohio Valley.....	537
Chapter 39:	War Comes to Pennsylvania.....	557
Chapter 40:	The Great Wagon Road	583
Chapter 41:	The South Fork of the Catawba	589

Epilogue: A Bluegrass Festival.....	617
-------------------------------------	-----

End Notes:	621
------------------	-----

CAN YOU IDENTIFY THE PART OF THE BOOK?

Speed
Question!
10 Seconds
to answer!

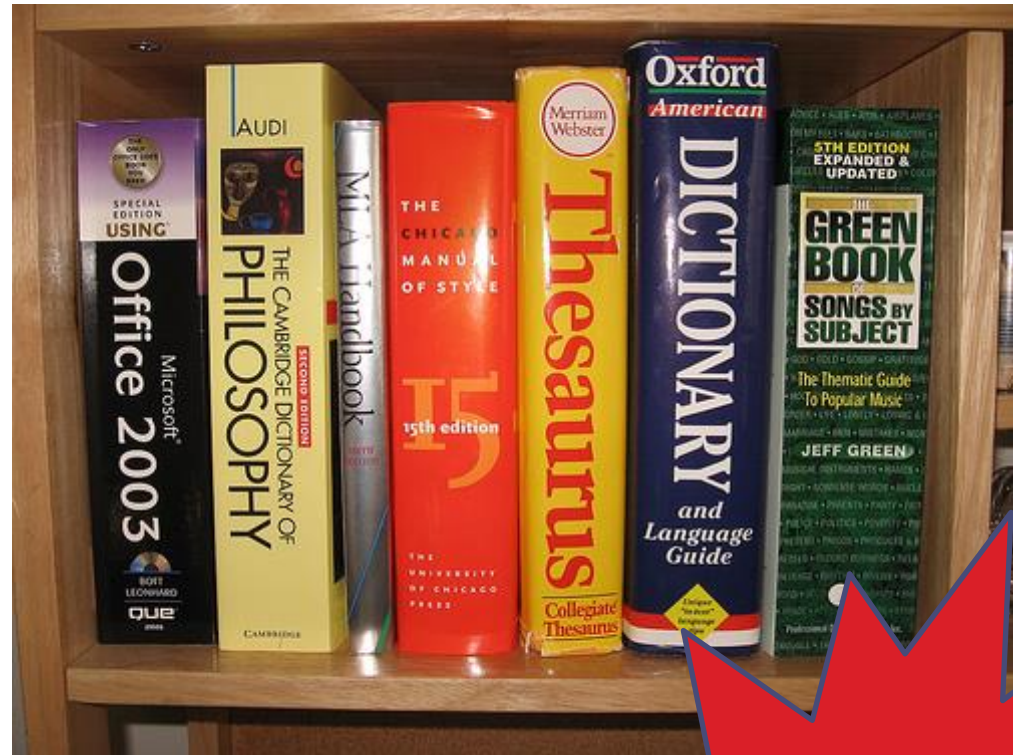


- A. Table of Contents
- B. Index
- C. Copyright page
- D. I'm not sure

Einleitung und Dank Introduction and acknowledgements	2	D.3. Sierra Gredos/Sierra de la Pena Francia	59	L. ALPS	122
Die "europäische" Zwergstrauch-Heide The "european" dwarf shrub heath	3	D.4. Sierra Guadarrama/Sierra de Ayllon	64	L.1. South-West-Alps	124
Landschaftsbegriff "Zwergstrauch-Heide" Landscape term "dwarf shrub heath"	7	D.5. Mountains between Toledo and Cordoba	67	L.2. Central- and East-Alps	125
Definition Zwergstrauch, Zwergstrauch-Heide Definition dwarf shrub, dwarf shrub heath	9	D.6. Mountains near Cuenca	67	M. MOUNTAINS OF SOUTH-EAST EUROPE	126
Liste der acidophilen Zwergsträucher Europas List of acidophile dwarf shrubs of Europe	11	D.7. Sierra Nevada	68	M.1. Mountains near Sarajevo	126
Natürliche Heide-Lebensräume Natural heath habitats	13	E. ATLANTIC FRANCE	71	M.2. Ukrainian-North-Romanian Carpathians	127
Die Heide-Regionen Europas The heath regions of Europe	15	E.1. South-west/Aquitaine	71	M.3. South-Carpathians	130
NORTHWEST-IBERIA	16	E.2. Brittany (Bretagne)	72	M.4. Stara planina/Balkan mountains	130
Mountains near Gibraltar	16	E.3. Sologne/North-France	75	M.5. Rhodope/Rila/Pirin	131
Western mountains of Sierra Morena/Aracena	20	F. BRITISH ISLANDS/IRELAND	76	M.6. Macedonian- North-Greek mountains	135
Sierra de Monchique	25	F.1. Far south- and west of Britain	76	N. ULUDAG/BLACK SEA MOUNTAIN RANGES	135
Sierra de Guadarrama and of South-Portugal/Costa Vicentina	28	F.2. Central and northern Britain/South-Scotland	77	N.1. Uludag	136
NORTHWEST-IBERIA	31	F.3. North-Scottish Highlands	79	N.2. Karadeniz/Kackar	137
Western parts of North-Portugal	31	F.4. Western part of Ireland	83	O. HIGH CAUCASUS	139
Sierra da Estrela	34	G. PYRENEES	85	P. NORTH ATLANTIC ISLANDS (Iceland, Greenland)	142
Mountains between Braganca and Ponferrada	37	G.1. Central mountain range	85	P.1. Iceland	142
Western parts of extreme Northwest/North	45	G.2. Lower mountains of East-Pyrenees	88	P.2. Greenland (not Europe)	143
NORTHERN IBERIA	48	H. MEDITERRANEAN AREA	89	Q. NORTHEAST-EUROPEAN BOREAL PLAINS	144
Sierran Cordilleras	48	H.1. Mediterranean part of eastern Pyrenees	89	Q.1. Boreal plains on both sides of the Baltic Sea	146
Mountains northwestern Leon	50	H.2. Westmediterranean islands	92	Q.2. Continental boreal plains	148
Sierran region/Atlantic part of Pyrenees	53	H.3. Coast and lower mountains of Liguria	94	R. SCANDINAVIAN MOUNTAINS (SCANDES)	149
NORTHWEST- AND SOUTH-IBERIA	57	H.4. Tuscany (Toscana)	97	R.1. Southwestern edge	150
Sierra de la Demanda	57	H.5. Northern Apennines	97	R.2. High mountains of South-Scandinavia	151
Sierra del Moncayo	58	H.6. Calabrian mountains	99	R.3. North-Scandinavia	156
		H.7. Sicilian mountains	99	S. NORTH-EUROPEAN ARCTIC TUNDRA	158
		H.8. Aegean and Marmara coast	100	T. MOUNTAINS OF URAL	161
		I. MASSIF CENTRAL	101		
		I.1. Southern part (Cevennes)	104	Artenvielfalt	162
		I.2. Higher mountains (Auvergne)	106	Diversity of species	162
		I.3. Subatlantic Northwest	107	Europäische Lebensraum-Typen	
		J. NORTHWEST-CENTRAL EUROPE	108	mit acidophilen Zwergsträuchern/FFH	164
		J.1. Plains and lower mountains southern North Sea	108	European habitat-types	
		J.2. Inland sand plains southern Baltic see	111	with acidophile dwarf shrubs/FFH	164
		K. EAST- AND SOUTH-CENTRAL EUROPE	112	Liste typischer Begleiter	167
		K.1. North-eastern inland	112	List of typical companions	167
		K.2. Sand plains near Lviv/Pripjet	113	Literatur	169
		K.3. Plains and hills in the south	116	References	169
		K.4. Higher mountains in the south and east	118	Register	173
		K.5. Bogs north of the Alps	119	Index	173
		K.6. South-Alps/Apennines-Eastside	120		
		K.7. Danube area	121		

WHAT TYPE OF BOOKS ARE THESE?

- A. Nonfiction
- B. Fiction
- C. Reference books

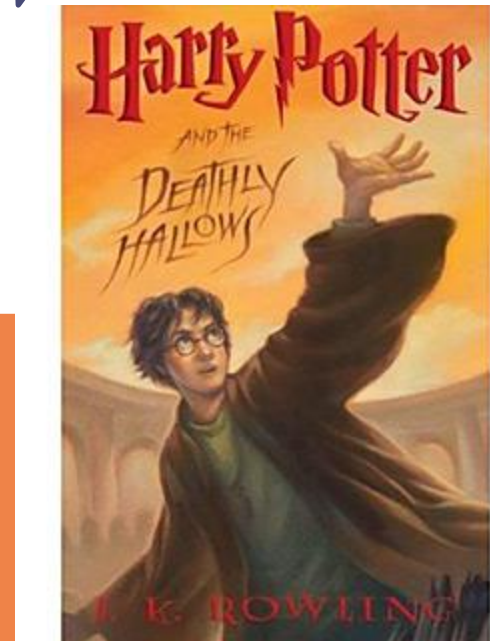
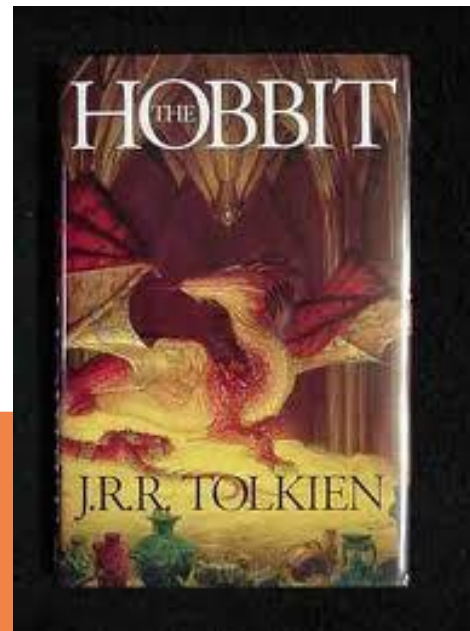
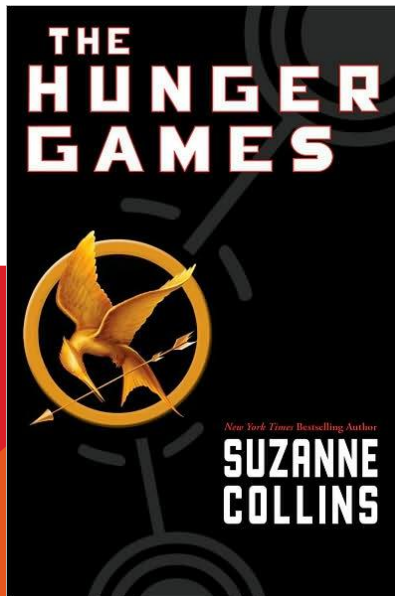


Speed
Question!
10 Seconds
to answer!

HOW ABOUT THESE?

- A. Nonfiction
- B. Fiction
- C. Reference books

Speed
Question!
10 Seconds
to answer!



...AND THESE?



Speed
Question!
10 Seconds
to answer!



- A. Nonfiction
- B. Fiction
- C. Reference books

USING THE LIBRARY TO RESEARCH YOUR REPORT

You might have an encyclopedia at home or some books you can use to gather information for a report. But, chances are you need to find additional materials – so, you can go to the *library!*



Have you ever been to a library near your house? What kind of things do you do there?

USING THE LIBRARY TO RESEARCH YOUR REPORT



The library has two main sections:

- **Circulating books**

- These are books you can take out

- **Reference books**

- These books must be used in the library; you can't check these out



To find books on your topic, look in the library's catalog. Most libraries have **COMPUTERS** to look up books related to your topic.

1. Ask a librarian or find a computer.
2. Type the name of your inspirational person in the box that says "Subject" and click **SEARCH**.
3. It will bring up a list of books that have information about that person! Write down the names of the books you would like to look at. Write down the **CALL NUMBER** so you know where to locate that book.
4. If you can't find it, ask a librarian to help- that's what they are there for!

IF YOU HAVE QUESTIONS ABOUT USING THE LIBRARY...

ASK THE LIBRARIAN!

- They know how to use the computers.
- They know how to read call numbers.
- They know where things are in the library.
- They can order books from other libraries.
- They can help you sign up for a library card.
- **IT'S FREE!!!**



OK, I FOUND SOME BOOKS THAT I WANT TO USE...



Before you do *anything else*, you will want to make a bibliography card for each book.

**Wait,
What?**

Preparing Bibliography Cards

When you find a source, it is important not to lose it because you may need it again. Prepare a separate [bibliography card](#) for each source. A bibliography card includes the basic information that will enable you to track down the source at the library. It will also help you to create your [Works Cited page](#) later.

Here is the information you need to include on bibliography cards:

- Books: call number, author's name, title, city of publication, name of publisher, date of publication, medium of publication
- Magazine articles: author (if known), title of article, name of magazine, date of publication, volume number (if available), page numbers, medium of publication
- Encyclopedias and other reference works: author (if known), title of article, name of reference work, date of edition, medium of publication

WHAT DOES A BIBLIOGRAPHY CARD LOOK LIKE? THESE EXAMPLES OUR ON THE RESEARCH WEBSITE

Number of card. (1A*)
Heading: subject of note and context of information (EX: Deer population--problems with overpopulation in cities)
Write your one note here. If it is a direct quotation, use quotation marks to show that it is. Be sure you only have one note, one main idea, one quote, one summary, or one paraphrase per card. Use ellipses (...) if you are leaving part of the quote out.
(p. 112) page number of information in book, magazine, etc.

I.

Johnson, Emma. Anne Frank: From Schoolgirl to Voice of the Holocaust. New York: Raintree Steck-Vaughn, 2003.

Hancock

Hancock, Lyn Newll, and Andrew Murr. "A Room of Their Own." Newsweek 24 June 1996: 76.

Millgate, Michael, ed. BOOK

Letters of Emma and Florence Hardy

Oxford: Clarendon, 1996. 32, 342, 343.

Google Book Search

PR4739 .H77 Z48 1996

PARTS OF A BIBLIOGRAPHY CARD

J629.13 PE



Call Number

Percefull, Arron W.



Author

Balloons, Zeppelins, and Dirigibles



Title

New York: Franklin Watts, 1983. Print.



Publication
Facts

CAN YOU IDENTIFY THE INFORMATION ON THE CARD?

J 591.98

Henzel, Cynthia Kennedy

Galapagos Islands

Edina, Minn.: ABDO Pub. Co., 2011. Print



A. Title

B. Author

C. Call number

D. Publisher information

SO– WHEN I FIND A BOOK I WANT TO USE, I...

Get a note card!

(If you don't have note cards or index cards, any piece of paper or notebook will do)

If it is a book...

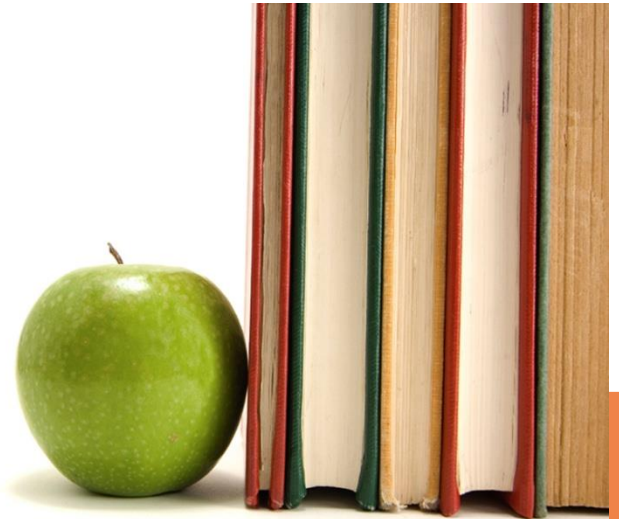
- Write the title of the book
- Write the author's name
- Write the publisher's information (found on the copyright page)
 - Name of publishing company
 - Date of publication
 - Place of publication

If it is an encyclopedia...

- Write the name of the encyclopedia
- Write the title of the article
- Write the page numbers of the article
- Write the publisher's information (found on copyright page)
 - Name of publishing company
 - Date of publication
 - Place of publication

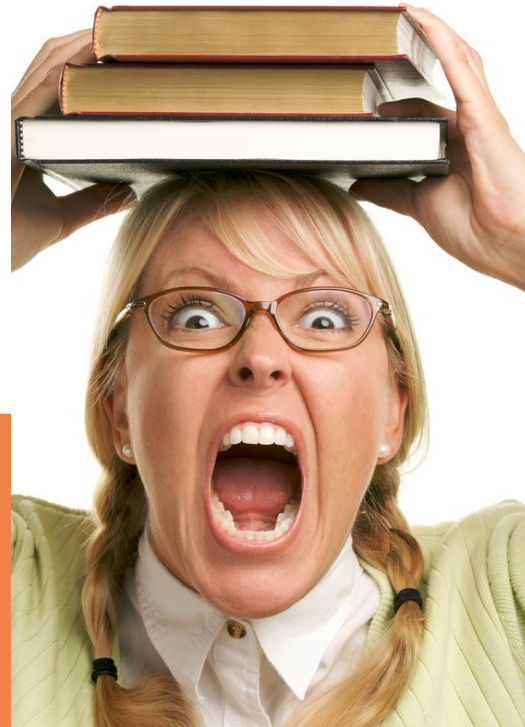
What type of books **cannot** be checked out a library but have lots of information for reports?

- A. Fiction books
- B. Nonfiction books
- C. Reference books



What types of book should you **AVOID** when writing a research report?

- A. Fiction books
- B. Nonfiction books
- C. Reference books



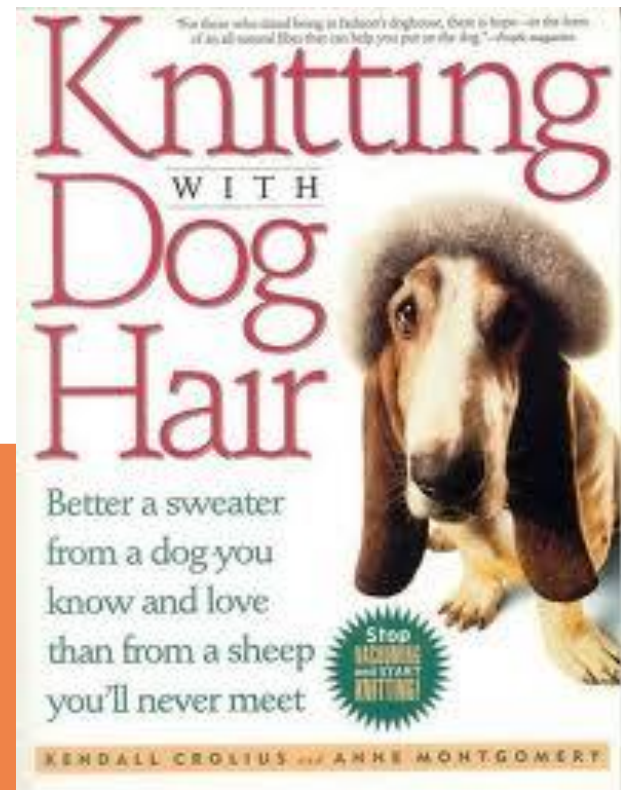
Where would you look in a book if you are trying to find what page a specific topic is covered?

- A. Copyright page
- B. Table of contents
- C. Index




Where would you look if you want to get a general idea of what is contained in a book?

- A. Copyright page
- B. Table of contents
- C. Index



WHAT DO I DO NOW?

- You should have your specific research topic/person chosen.
 - Begin searching for books that contain information about your person. You may use your history book, books that you have at home, or go to the library.
 - When you find a book that you plan to use, create a bibliography card for it.
- 

WHAT'S NEXT?

- Mark **Composition Unit 5 Lesson 3** *complete!*
- We'll talk about using the internet to help you find information about your topics in our next session.
- Start looking for books about your person!

Exit ticket: How can I use the library to help me with my research report?

What do I need to do when I find a book I want to use?

