

Welcome to English!
Wednesday April 9th

Language Skills:

Composition Unit 5

Lesson 4

**HAVE YOU STARTED
ENTERING YOUR KWL CHART
IN SAPPHIRE??**

**TELL THE CLASS ONE
INTERESTING FACT ABOUT
YOUR TOPIC.**

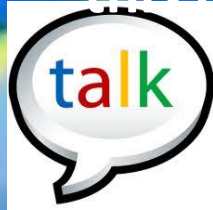


Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



✓I will BE HERE! **respond** when my name is called, use **polling tools** , **complete classwork**, **notes**, and **chat** to participate!

✓I will **choose my attitude!**

✓I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**

✓I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC



Welcome to the Coffee Room



Move yourself back when you are ready to
participate. ☺

If you are having tech issues please call k12:
866-512-2273

The Research Report

Composition Unit 5, lesson 4

Finding Information on the internet

Essential Question:

How can I use the internet to help me write my report?

Objectives

- Write a research report that incorporates both print and online sources.

PA Standards/Anchors

- 1.4.8B Write multi-paragraph informational pieces
- 1.5.8A Write with a clear focus, identifying topic, task and audience
- 1.5.8C Write with controlled and/or subtle organization
- 1.5.8F Use grade appropriate conventions of language when writing and editing



Internet

- Anyone can publish a Web page
- No one checks to see if the information is true or false
- There are millions of places to look for information
- Using the Internet is much quicker
- You can narrow down what you're looking for more easily
- The Internet uses search engines

Books/Text

- A book has to be published by a publishing company
- Editors check and verify the information
- Looking for a book can be more time consuming
- You have to visit a library
- The library uses the Dewey Decimal System

•Both provide sources of information

•Both are viewed by millions of people each day



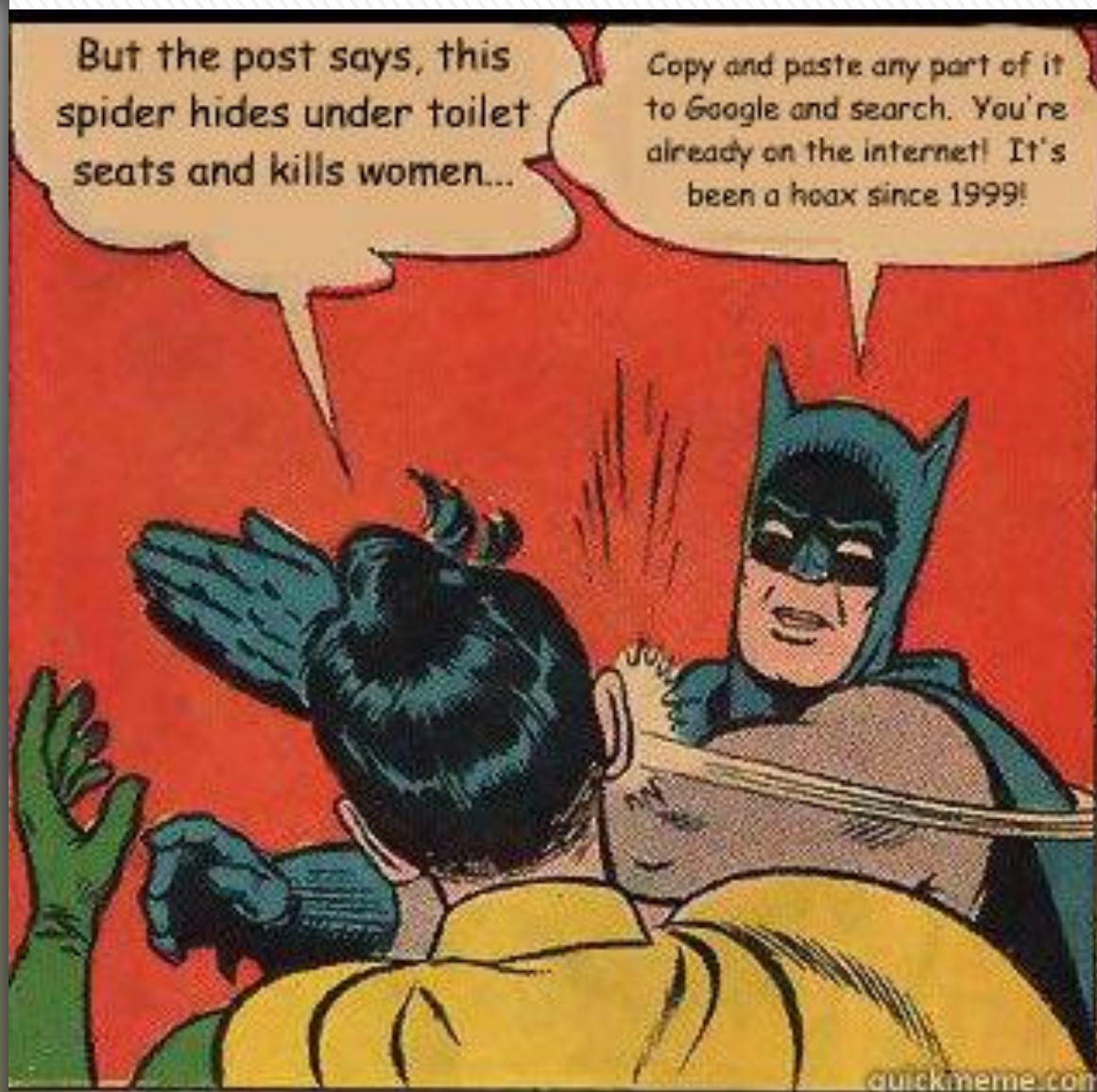
Books Vs. The Internet



When might using the Internet be *better* than using a traditional text?

- » Topics that are **contemporary** (modern topics) – The Internet has more up-to-date information on current events.
- » Topics that are **controversial** – The Internet can give you a lot of different looks on one topic. It can help you research a topic from different perspectives.





http://quietube7.com/v.php/http://www.youtube.com/watch?v=v_CgPsGY5Mw

Watch this!

Are all websites reliable?



Do you recognize the domain name?

The **domain name** is found after the http:// and www. to the first forward slash /.

For example in the URL, k12.com is the domain name.

A **domain name** can sometimes provide clues about the quality of information of a site or tell you what a site is about.

Learning how to read a web address will help you identify its validity.



Reading a URL

The tilde is the second clue that this is a personal posting. A tilde indicates a personal directory

"Pubweb" means public web server. This a clue that this is a personal posting

The name following the ~tells us this is a directory for abutz

`http://pubweb.northwestern.edu/~abutz/di/intro.html`

"northwestern.edu" is the domain name. The site is from Northwestern University. "edu" is an extension for US higher learning

This is the intro page of the site

"di" refers to next subdirectory or folder

Address



What is the **extension** in the domain name?

- » **.com** and **.net** are examples of **extensions**.
- » **Extensions** are an important part of domain names. You probably know quite a few already. **Extensions** are intended to show the type of establishment that owns and publishes the website. Here is a list to look for:

COMMON EXTENSIONS

| | |
|-------------|--|
| .edu | Educational organization |
| .k12 | US school site (not all US schools use this) |
| .com | Company |
| .org | Any organization |
| .gov | Government agency |
| .net | Network |
| .mil | Military institution |

- » New extensions to look for are **.biz**, **.name**, **.pro**, **.info**.
- » All are used for commercial purposes (they are trying to SELL something, so beware of bias and propaganda!).



Find the Publisher of a Website



- Researching web site owner information may not be something you do all the time, but it may be revealing if you are at all concerned about the quality of information on a site and want to know more about it.
- Another good source for website ownership is an **“About Us”** link found at the bottom of some webpages.
- If you are ever unsure about the information on a web page and want to know who owns the site or has published the material, go to www.easywhois.com.



- » Government web sites, such as www.nasa.gov
- » University web sites, such as www.cmu.edu
- » Museums and similar organizations, such as www.sandiego.com/zoo
- » Library web sites, such as www.nypl.org

Wikipedia is
NOT a
reliable web
site!



Reliable Web Sites



I'm looking for information on animal rights. Which of the following websites looks most reliable?

- A. www.animalsaresocool.com
- B. www.ilovecats.com
- C. www.petsrock.com
- D. www.peta.org



What do you think?



⦿ When you find a reliable site with good information, **MAKE A BIBLIOGRAPHY CARD!!!**

⦿ Write down:

- ⦿ the name of the site
- ⦿ the URL
- ⦿ the date you visited the site
- ⦿ If the site states the date it was created, also record that.



| |
|---|
| Name of Site: |
| "NOVA Online: Balloon Race Around the World" |
| URL: http://www.pbs.org/wgbh/nova/balloon/ |
| Date Visited: September 4, 2003 |
| Date Created: October 2000 |
| |
| |

| |
|--|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Remembering Your Websites >

1. When looking for websites, the least reliable sources will end in ...

- A. .net B. .gov C. .com D. .biz



2. Which website will NOT be accepted as a credible or reliable source?



POP QUIZ!



Resource Chart

| Source Type (book, website, magazine, etc.) | Title (book or article) | Author | Publisher (or title of publication) | Page numbers | Quote(s) | Date accessed and/or Date published |
|--|------------------------------------|---------------|--|-------------------------|-----------------|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



- Take a look at some web sites about your person.
- Decide if the website is reliable or not.
- When you find some sites that you plan to use, create a bibliography card for them. Write down as much information as you can about the web site!
- Start filling out your resource chart. You must turn it in, in Sapphire. This is a great way to stay organized. PLUS it counts for a grade!!
- It's also a good idea to SAVE that website on your FAVORITES list so you can come back to it easily.



That's all you need to do!

What should I do now? >

- » **Mark Composition Unit 5 Lesson 4 complete!**
- » We'll talk about taking notes on the information you'll find in your books and on the internet in our next session.
- » KWL CHART = DUE TODAY IN SAPPHIRE (IF YOU NEED TO REDO IT, PLEASE DO IT IN GOOGLE ON MY WEBSITE)
- » I AM OUT FOR AIMS TESTING ON MONDAY.
- » PLEASE CHECK KMAIL FOR A LESSON RECORDING AND POWERPOINT.

» **Exit ticket:**

- » How do you know if a web site is reliable?



Happy Website Hunting! >