

CUMULATIVE GUM REVIEW: UNITS 1-14

- Did you download and save the Quarter CUMULATIVE GUM review sent in kmail or on my English website?



FALSE



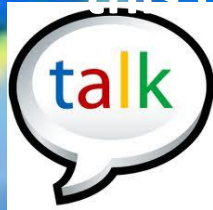
TRUE

Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



✓I will BE HERE! **respond** when my name is called, use **polling tools** , **complete classwork**, **notes**, and **chat** to participate!

✓I will **choose my attitude!**

✓I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**

✓I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Language Skills: GUM



Noun: PGS. L51-53

→What is a **NOUN**??



→GIVE AN **EXAMPLE**

Language Skills: GUM



Transitive Verb: L90-91

→ A **transitive verb** is an action verb that has a direct object – answers the questions *what?* or *whom?* following a subject and action verb.

Ex: Robins **lay** beautiful eggs.

(Robins lay **what**??)

Does a **transitive verb** help a main verb in a sentence?? (Why not?)

Try One!! – is it **transitive** or **intransitive**??

We studied bats in our science class.



Language Skills: GUM



Being verb: pgs. L92-96

- A **being verb** – doesn't show _____ but tells something about what the subject is
- They are often called _____ verbs
- Ex: My grandmother was here in June.

Try One!! What's the **being verb (linking verb) in the following sentences???**

May was a very warm month.

Those flowers are a gift from your Aunt Jane.



Language Skills: GUM



Subject/Verb Agreement: Chapter 10

****In a sentence, a verb MUST AGREE with its subject in NUMBER**

****A *singular* subject takes a *singular* verb; *plural* subject takes a *plural* verb****

Singular Ex: Jason rehearses his song.

Plural Ex: The girls have their costumes ready to go.



TRY SOME!!! SELECT THE CORRECT FORM OF THE VERB!!

1. Michael Jordan and Scottie Pippen (was, were) great basketball players.

2. My little brother (compete, competes) in track and field.



Language Skills GUM



Adjectives/Adverbs: Chapter 4

- **Adjective**: A word that describes a _____ or a _____. Asks the questions: What kind? and how many?
- **Adverb**: A word that describes a verb, adjective, or another _____. Asks the questions: Where? When? Why? What? Who? How?

Ex: My fancy cat has clean fur. What are the **adjectives**????

Ex: Then the dog stopped suddenly. What are the **adverbs**???

TRY SOME!! IS THE HIGHLIGHTED WORD AN **ADJECTIVE** OR **ADVERB**??

1. Mr. Smith was a **funny** teacher.
2. The lioness **slowly** crept through the tall grass.



Language Skills GUM



Predicate Adjective: pgs. L125-127

→ **Predicate Adjective:** an adjective that follows a _____
verb and modifies, or describes, the subject.

Ex: That monkey seems intelligent.

TRY ONE!! FIND THE PREDICATE ADJECTIVE.

→ The hair of some monkeys is red.

Language Skills GUM

INTERJECTION – PGS. L159-160

Interjection – a word that expresses strong feeling.

Ex: oops, ouch, yes, yikes, wow, hooray

Does an **interjection** connect words in a sentence??



If not, what does??



Language Skills GUM



- Good and Well: L370-372
- **Good** = ALWAYS an _____.
→ it can be also used as a **predicate adjective**
- **Well** = is usually used as an _____.
→ When well means “**in good health**” = **adjective**.

Try some!! Choose **good** or **well**.

1. They are a _____ band.
2. He plays the guitar _____.

Language Skills GUM

Better or Best??



→ **Better** = compares _____ things.

→ **Best** = compares _____ or _____ things.

Ex: Which do you like better, Coke or Pepsi?

Ex: Angel hair is the best type of pasta noodle.

Try one!!

Do you like vanilla (better, best) than chocolate?



Language Skills GUM



Titles with *Italics/Underlining* and Quotation Marks

- **Italics** = titles of books, magazines, newspapers, movies, works of art, names of vehicles
- **“Quotation Marks”** = chapters in books, articles in magazines, short stories, poems, songs.

Ex: Did you read the cover of the *New York Times*?

Ex: I really like the song “Don’t Stop Believing” by Journey.

Try One!! Does the title get **Italics** or **“Quotation Marks”**?

→ I really like the chapter Alice and the Caterpillar in *Alice in Wonderland*.

Language Skills: GUM – Unit 14

****CAPITAL LETTERS** - L407 – L414**

Common Noun (c) vs. Proper Noun (P)

→What's the difference??

Ex: girl = c ; Katy Perry = P Ex: city = c; Pittsburgh = P

****There are many groups of proper nouns. Here are some:**

1. Names of People and Animals

Ex: John; Rover

2. Geographical Names - streets, highways, states, cities, etc.

Ex: Pennsylvania, PA Turnpike, Interstate 99, Europe, Juniata River

3. Historic Names – events, periods, documents

Ex: Civil War, Ice Age, Treaty of Versailles

4. Time Periods and Events – days, months, holidays, special events

Ex: Sunday, Fourth of July, Summer Olympics, World Cup, Super Bowl

CAN YOU DO IT?????

- WHAT'S WRONG??

1. Bugs bunny and daffy Duck
2. Houston, tx
3. green st.
4. World war ii
5. Thanksgiving day parade
6. Cheetah
7. Boy



Language Skills: GUM – Unit 14

****CAPITAL LETTERS** - L415 - 424**

****There are many groups of proper nouns. Here are some more:**

5. Nationalities and Races

Ex: German, African American,

6. Religious – religions, holidays, references

Ex: Christianity, Easter, the New Testament

7. Names of Groups – organizations, businesses, schools, teams

Ex: Boy Scouts, McDonald's, Penn State, Pittsburgh Steelers, FBI

8. Astronomical Names – planets, stars, constellations, galaxies

Ex: Earth, North Star, Big Dipper, Milky Way

9. Languages/School Courses – spoken and computer

Ex: English, Java, Chemistry II, History 101

CAN YOU DO IT?????

10. Other Proper Nouns – awards, brand names, buildings, monuments, tech terms, vehicles

Ex: Grammy, Doritos, Willis Tower, Washington Monument, Internet, Ford Mustang

• WHAT'S WRONG??

1. chinese
2. christmas
3. First national bank
4. jupiter
5. Philadelphia eagles
6. red Lobster
7. Potato Chips



Language Skills GUM

SENTENCE STRUCTURE = PGS. L205-221

- **Simple Sentence** = a sentence that has one subject and one verb.
- **Compound Sentence** = made up of two simple sentences usually joined by a comma and the coordinating conjunction and, but, or or.
- **Run-on Sentence** = is two or more sentences that are written as one sentence. They are separated by a comma or have NO punctuation at all.

TRY A FEW!! Is it **simple**, **compound**, or a **run-on** sentence??

1. The pool water was cold, and we could not go swimming.
2. My brother is shorter than me when we were younger he was taller I am the taller one now.



Homework



- **WHAT DO I DO NOW?**
- READ OVER AND STUDY FOR YOUR **CUMULATIVE GUM TEST TOMORROW**
 - STUDY THIS **CUMULATIVE GUM REVIEW POWERPOINT** AND THE **STUDY GUIDE**. BOTH ARE ON MY **WEBSITE** AND SENT IN **KMAIL**.
 - **TOMORROW** = BE READY TO TAKE YOUR **CUMULATIVE GUM TEST** IN **SAPPHIRE** OR IN **GOOGLE**.

