

UNIT 17 NOVEL PROJECT



POLLING QUESTION: WHERE ARE YOU ON YOUR PROJECT?

A: I HAVE CHOSEN A NOVEL AND AM WORKING ON MY PROJECT

B: I HAVE CHOSEN A NOVEL, BUT HAVEN'T STARTED THE PROJECT YET

C: I AM FINISHED WITH THE PROJECT AND NEED TO REVIEW IT.

D: TIME TO WAKE UP!! I NEED TO CHOOSE A NOVEL AND START THE PROJECT



Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use polling tools , complete **classwork, notes, and chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect and follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to participate. 😊

If you are having tech issues please call k12:
866-512-2273

Novel Unit

- During Unit 17: Novel Unit you will be expected to read the novel on your own. After you are finished the Novel you will completed a Book Report Project on the novel
 - Book Report Project is Due May 8th.
 - All directions for the project are on my website and I kmailed them to you last Friday!
 - I will send today's class recording in kmail at the end of school today.

How do you figure out what Novel to use?

- In your online school there is a list of books for you to choose from Under the Literature A course; Unit 17.
- You must choose a book from this list. If there is any issue please send me a kmail.
- After you have chosen your book you can go to your local library or bookstore to get the book.
- Where else can you find your book?



Let's get started
learning how to pick
a novel!



Log into your OLS and pick the Literature A Course

The screenshot shows the OLS user interface. At the top, there is a navigation bar with a logo on the left, a "Welcome," message, and links for "Home", "Plan", "Courses", "K-Mail", "Community", and "Help". On the right side of the top bar, there are links for "My Account", "New Log In", and "Log Out".

On the left side, there is a purple sidebar with several announcement cards. The top card says "You have 3 new K-Mail messages". Below it, there are three more cards with dates and titles, each with a "Read More" button. At the bottom of the sidebar is a link for "See All Announcements".

The main content area is divided into sections. At the top, there is a green "TODAY'S TO DO" section with a dropdown menu. A blue arrow labeled "Click Here" points to the "Courses" dropdown in the top navigation bar. Another blue arrow labeled "Click on Lit Course" points to the "Intermediate Literature B" option in the dropdown menu. Below this section are two cards for "Attendance" and "Advance Prep".

Below the "TODAY'S TO DO" section is a "MY STUDENTS" section. It contains two student profiles, each with a "School: Agora" label and a row of links: "Daily Plan", "Weekly Plan", "Progress", "Courses", and "Lessons".

At the bottom right, there is a "ols help videos" banner with the text "Learn to use the Online School" and "Short, helpful videos to get you started using the OLS." Below the banner is a "Learn More" button and a "4 of 4" indicator.

Course: Intermediate Literature A ▾

Course Progress

▼ Unit List

1: Lessons Learned

2: Animals and Their People

3: Animal Adventures

>> 4: *Myths of Ancient Greece and...*

5: *You need to select a novel ...*

6: Life Stories: Creative Live...

7: *You need to select a novel ...*

8: Favorites from Famous Books...

9: Semester Review and Assessm...

10: A Matter of Justice

11: Stories of Our Time

12: To Everything There Is a S...

13: *You need to select a novel ...*

Unit 5: You need to select a novel for this unit ⓘ

Click Preview next to each choice to see the lessons in that unit. When you're ready, click the dot next to your choice. Then click **Make My Choice** at the bottom of the page to save it.

<input checked="" type="radio"/>	No Selection	My Choice
<input type="radio"/>	0700 L <i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i>	Preview
<input type="radio"/>	0740 L <i>A Wrinkle in Time</i> by Madeleine L'Engle	Preview
<input type="radio"/>	0740 L <i>The Martian Chronicles</i> by Ray Bradbury	Preview
<input type="radio"/>	0760 L <i>The Bronze Bow</i> by Elizabeth George Speare	Preview
<input type="radio"/>	0770 L <i>The Book of Three</i> by Alexander, Lloyd	Preview
<input type="radio"/>	0770 L <i>The Sign of the Beaver</i> by Speare, Elizabeth G.	Preview
<input type="radio"/>	0770 L <i>Tuck Everlasting</i> by Babbitt, Natalie	Preview
<input type="radio"/>	0770 L <i>War Comes to Willy Freeman</i> by James Lincoln Collier and Christopher Collier	Preview
<input type="radio"/>	0810 L <i>My Side of the...</i> by George, Jean Craighead	Preview
<input type="radio"/>	0840 L <i>Johnny Tremain</i> by Esther Forbes	Preview
<input type="radio"/>	0860 L <i>The Cav</i> by Theodore Taylor	Preview

Go to Unit
17 from
the list

After you click on Unit 17 a list of novel will show. Look at the list, preview. When you found one you like click the circle next to it and then click Make my Choice.

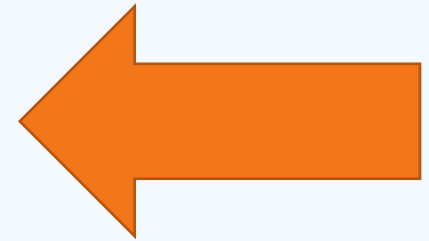
- | | | |
|----------------------------------|---|---------|
| <input type="radio"/> | 1010 L <i>Ben and Me</i> : by Lawson, Robert | Preview |
| <input type="radio"/> | 1030 L <i>20,000 Leagues Under the Sea</i> by Jules Verne | Preview |
| <input type="radio"/> | 1090 L <i>The Hound of the Baskervilles</i> by Sir Arthur Conan Doyle | Preview |
| <input type="radio"/> | 1100 L <i>Across Five Aprils</i> | Preview |
| <input checked="" type="radio"/> | 1170 L <i>Catherine, Called Birdy</i> | Preview |
| <input type="radio"/> | 1170 L <i>The War of the Worlds</i> | Preview |
| <input type="radio"/> | <i>Miss Family Robinson</i> | Preview |
| <input type="radio"/> | <i>ible Journey</i> | Preview |

Make My Choice

Don't forget to click
Make My Choice
Once you click on a novel

What do I do with the OLS?

- After you have chosen your novel you may complete the lessons if you would like in the OLS that go with your novel. You might find them helpful for your Book Report Project.
- THE OLS LESSONS ARE NOT MANDATORY



So, what novel should I choose?

- Type some ideas in CHAT. Then, I will list them below.





Questions ???

So let's look at the project now

Book Report Project



Be
Creative

- You will choose and read a novel in the month of April for English Class. The novel is in the OLS-Literature A Course-Unit 17. Using your novel you will choose ONE of the Book Project below and complete it for your novel. For this project you may choose from any of the ideas listed below. Choose a project that you will enjoy doing and that shows off your individual talent and learning style. All written projects must be typed and double-spaced.
- Your project will be evaluated as a test grade in English worth 50 points according to the guidelines and rubrics

Book Project Ideas & Guidelines: Choose ONE

1. Write a 2+ page report summarizing the novel. The written book report, including the following items:

- Title of book
- Author
- Setting—where & when
- Major & minor characters
- Plot (2+ paragraphs)
- Theme/moral/life lesson
- Would you recommend this book to someone? Why/why not?

2. Write a 1+ page in-depth report on a character in the book. (What traits does the character have? What motivates the character? Is he/she well developed by the author? Do you agree /disagree with the way the character handled events in the book? Why? Would you like to meet the character? Why? Etc.)

3. Create a Power Point presentation about the book. Include setting, character, plot, theme, etc. in your presentation. Please include pictures, drawings, etc BE CREATIVE!

4. Write a 1+ page "review" of the book for a newspaper or magazine.

5. Imagine that you are one of the main characters. Write a diary account of daily thoughts and activities for 2+ weeks (14 days) in the life of your character.

6. Develop a front page for a newspaper using incidents from the story. The page must have a title for the paper, headlines, bylines, datelines, picture with captions, as well as stories.

7. Tape a 2-3 minute video or Power Point discussing/Summarizing and recommending the book.



Only
have
to pick
one



Questions ???

WHAT DO GOOD READERS DO??

Things Good Readers Do

Preview

- Look at the cover and title.
- Look at some of the pictures and read some of the text.

Question

- Ask who, what, when, where, why, and how.
- Decide if what you've read makes sense.

Predict

- Wonder about what will happen next.
- Make guesses and read ahead to see if your predictions are correct.

Infer

- Imagine the details.
- Use what you've read to understand what the author means.

Connect

- Relate what you've read to what you know, and to your thoughts and feelings.
- Compare what you've read to other texts and to the world around you.

Summarize

- Organize and connect the details.
- Draw your own conclusions.

Evaluate

- Think about what you've read.
- What did you learn?
- Was it important to you? Why or why not?
- Did you like it? Why or why not?

PREVIEW

Why Readers Do It:

Previewing a text activates a reader's background knowledge on a topic by helping the reader make connections to the book before they read it.

Step 1: Look at the title. Make a prediction about what you think the article or text will be about.

Step 2: Who is the author? His or her background?

Step 3: What are the pictures like in the book(if any)? Describe them. What clues do the pictures give about the book?

Step 4: How is the book arranged? Short or long paragraphs? Introduction/conclusion?

Step 5: Read the first paragraph and the last paragraph. What clues do these give about the book? What do you think the focus is?

QUESTION



- Use the following question words: _____? _____?
_____? _____? _____? _____?
- Does what I read make sense? What do I do with unfamiliar words?

PREDICT



- Making predictions allows you to:
 - Wonder what will happen _____.
 - Activate prior _____.
 - Make connections between _____ information and what you already _____.
 - Make _____ and read ahead to see if your predictions were _____ or not.

INFER



- Forming a best _____ using evidence such as context clues, pictures, etc.
- Use what you have read to make predictions, draw _____, and figure out the meaning of unknown words to better figure out what the _____ means.



CONNECT



- **Text-to-Text:** You are reminded of other things that you have read, other books by the same author, and/or books from a similar genre or topic.
- **Text-to-Self:** You are reminded of a specific time, event, or experience in your life. These are very personal connections.
- **Text-to-World:** You are reminded of something in the world around you. These connections include things you have learned outside your own experiences especially with media: television, movies, magazines, newspapers, Internet, and social media – Facebook, Twitter, Instagram, etc.

SUMMARIZE



- Involves taking the important ideas and details from what you have read and organizing them into a few _____ or _____.

EVALUATE

- Think about what you have read.
- What did you learn??
- Was it important to you? Why or why not?
- Did you like the book? Why or why not?

Homework

- IF YOU HAVEN'T SELECTED A NOVEL YET, PLEASE SELECT ONE, GET THE BOOK AND START READING ON YOUR OWN BY MONDAY, APRIL 20TH
 - If you have any issues send me a kmail.
 - ALL INFO IS ON MY WEBSITE AND WAS SENT IN KMAIL FRIDAY APRIL 10TH .
 - Complete HW Ticket
 - Please complete your Scantron tests: Math and Reading
 - Check Sapphire for any missing 6.5 pathways.