

# READING SKILL MAKING CONNECTIONS



DID YOU COMPLETE YOUR READING SCANTRON  
ASSESSMENT???





Whiteboard Tools

# Teacher Key:



Know It Notes



Chat Box



Polling Tools



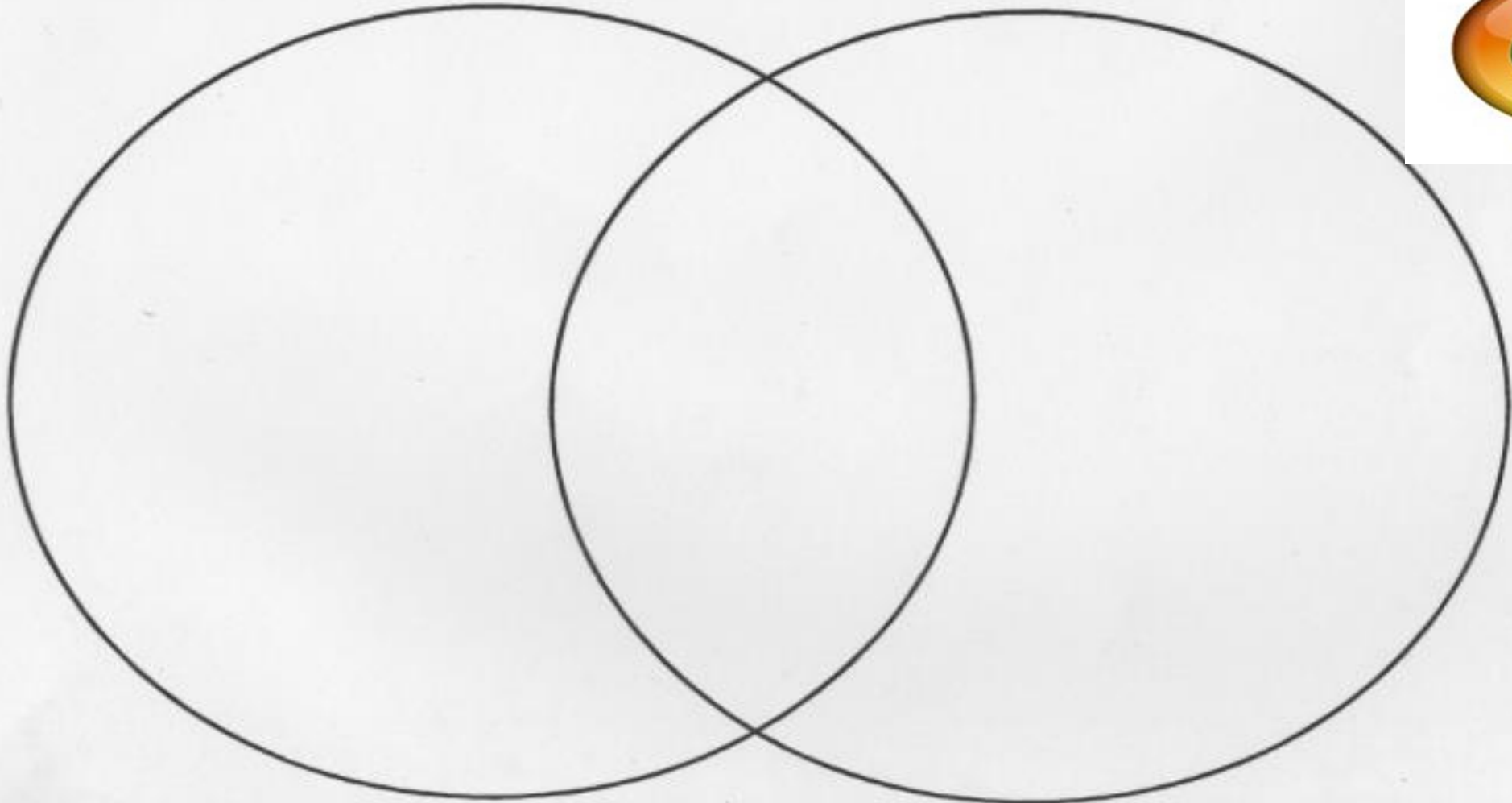
Free for all MIC

## Whiteboard Warmup

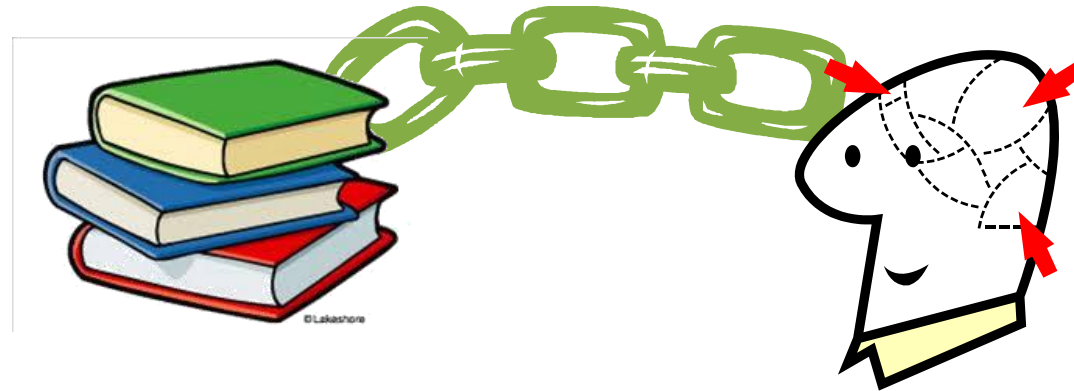
How do you  
make  
**connections** as  
you read?



# Remember our Venn Diagram?

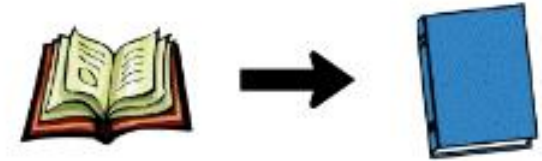


**Can you tell me what connections are?**



# Making Text Connections

**Text to Text**



**Text to Self**



**Text to World**



Let's see if you remember what each of the connections are...



A connection between the text and something in your own life experience.

A connection between the text and another story or text that you have read previously.

A connection between the text and something that is occurring or has occurred in the world.

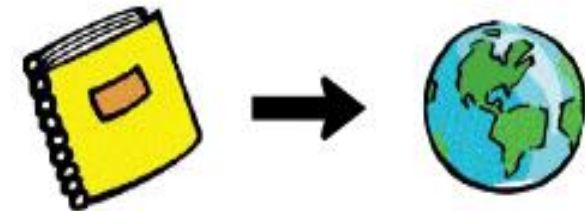
### Text to Text



### Text to Self

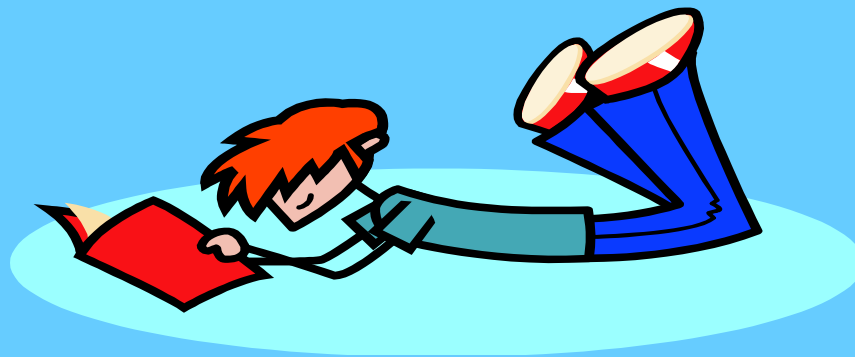


### Text to World



# Today we will learn about:

- The importance of thinking while we read
- Text-to-self connections
- Text-to-text connections
- Text-to-world connections
- Practice





# Prior Knowledge

- Good readers think about all they know about a topic while they read.
- If you are reading a story about basketball, then you should think about all you already know about basketball.



# What are Connections?

- Connections are links that readers can make between what they are reading and things they already know about.

# Why should we make connections?

- Good readers make connections to better understand what they are reading.

# How do readers make connections?

- Good readers use their own background knowledge and prior experiences to make connections (prior knowledge).
- There are 3 different ways that a reader can make connections ...

**Making Connections**

# **Text-to-Self Connection**



**A connection between the text and  
something in your own life  
experience**

# Text to Self

- If I am reading a story about basketball, I might be making a connection to myself if I remember a time that I played basketball with my friends.



**Making Connections**

# **Text-to-Text Connection**



**A connection between the text and  
another story or text that you have  
read previously**

# Text to Text

- If I am reading a story about basketball, I might remember a magazine that I read recently about a basketball game.





**Making Connections**

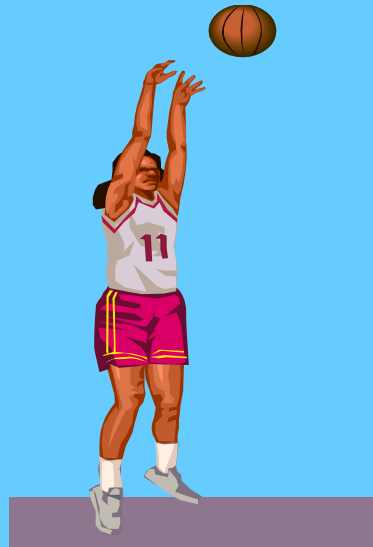
# **Text-to-World Connection**



**A connection between the text and something that is occurring or has occurred in the world**

# Text to World

- If I read a story about basketball I could make a text to world connection by thinking about a professional basketball team that I know of.





**We are going to  
read this story  
and practice  
making  
connections with  
the text.**

**Are you ready to ride the roller coaster?**

All of these people are waiting in line for the roller coaster.



Most of them have ridden on lots of roller coasters. Some of them have only ridden on a roller coaster once or twice. At least one of them have never ridden on a roller coaster before.



ever.

**Text to Self**



**This reminds me of when I...**

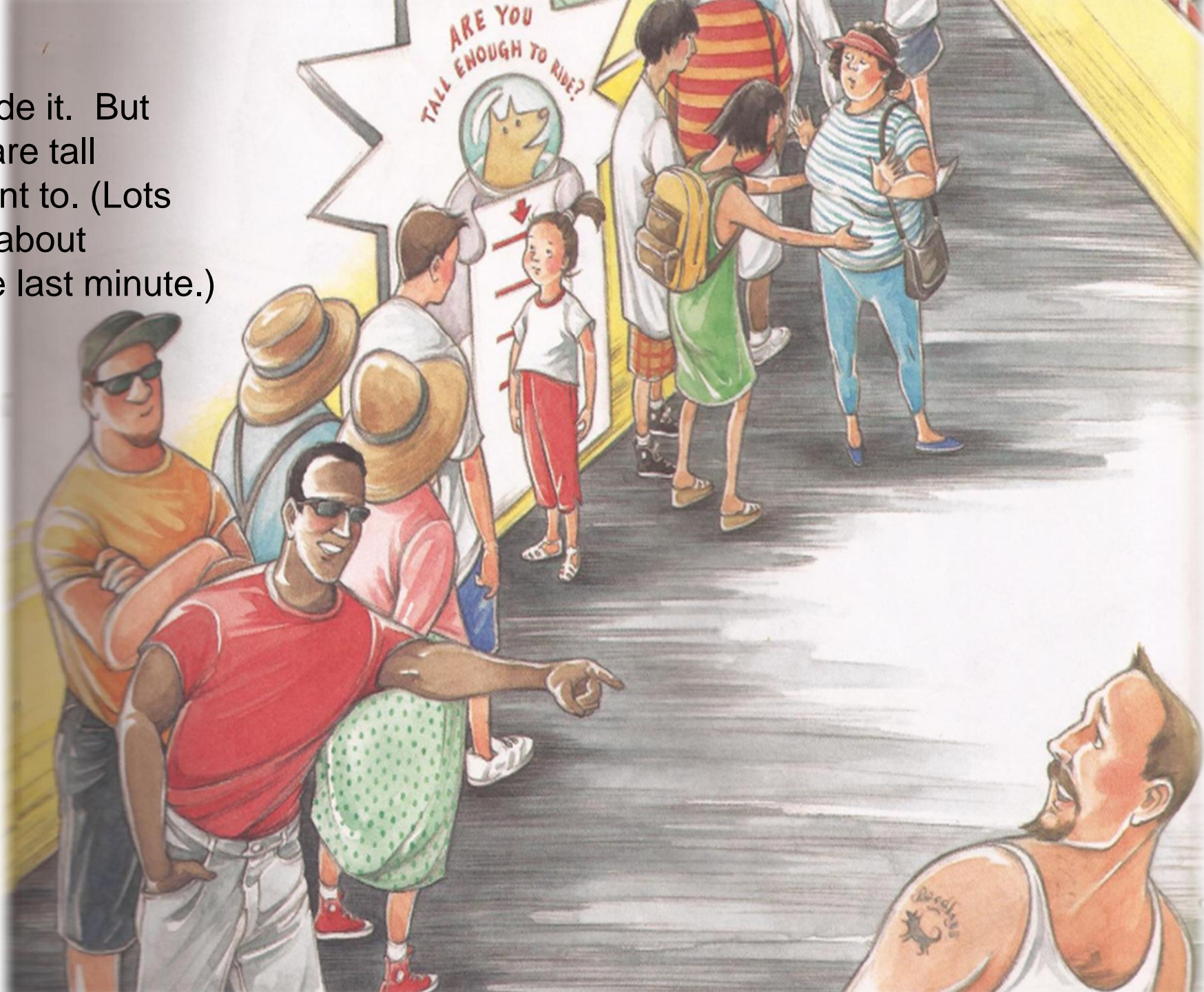


**STOP! Let's connect!**

The roller coaster is very big and very noisy.



You must be tall enough to ride it. But sometimes even those who are tall enough decide they don't want to. (Lots of people change their mind about riding the roller coaster at the last minute.)







Finally, it is time to get into the cars. The ride operator says, "Load 'em up! Two to a seat!"

When everyone is buckled in, the operator rings a bell, and then he releases the brake. The train jerks forward on the tracks. (Now it is too late for anyone to change their mind.)

## Text to Text



This reminds me of when I read...

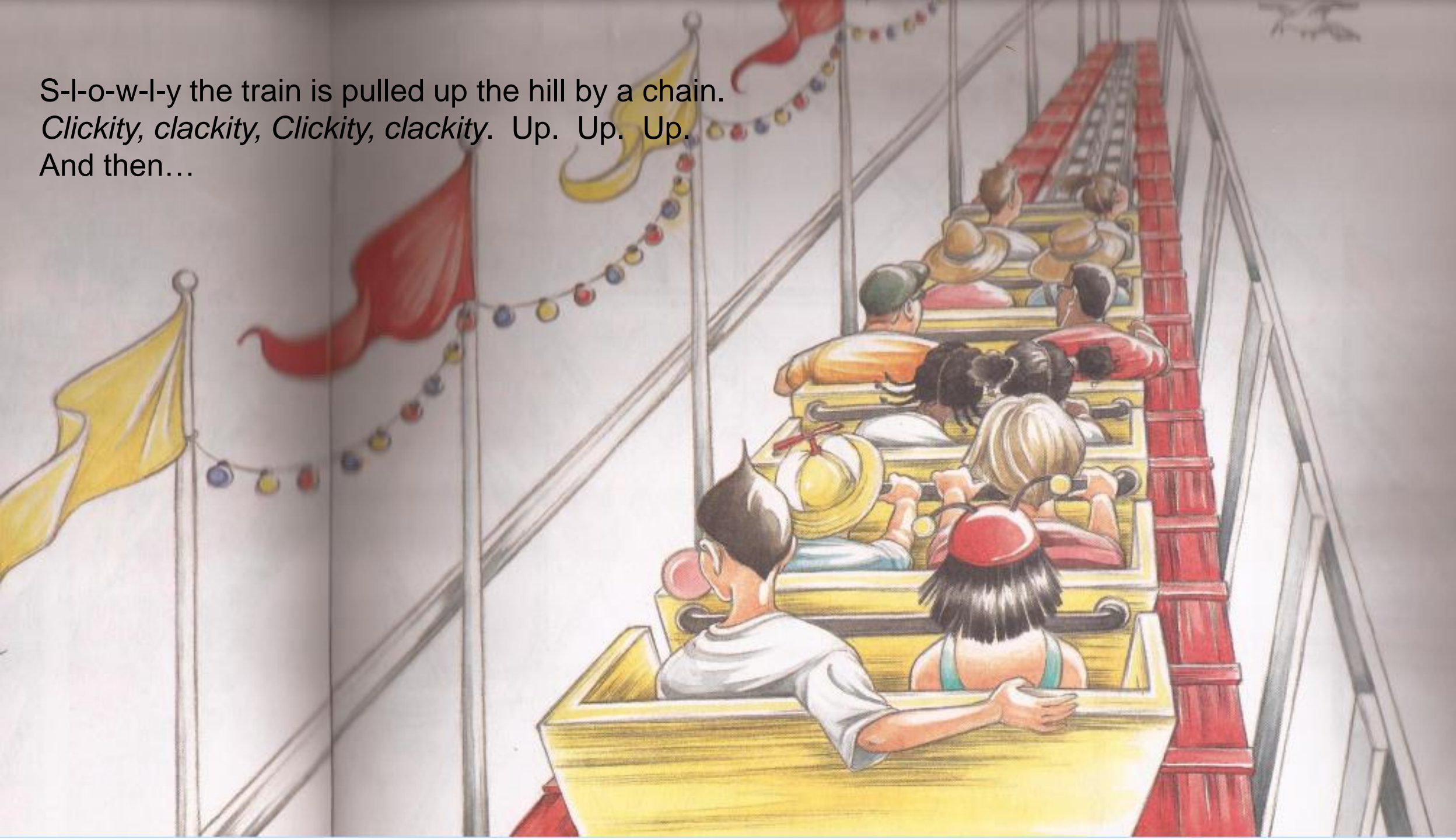
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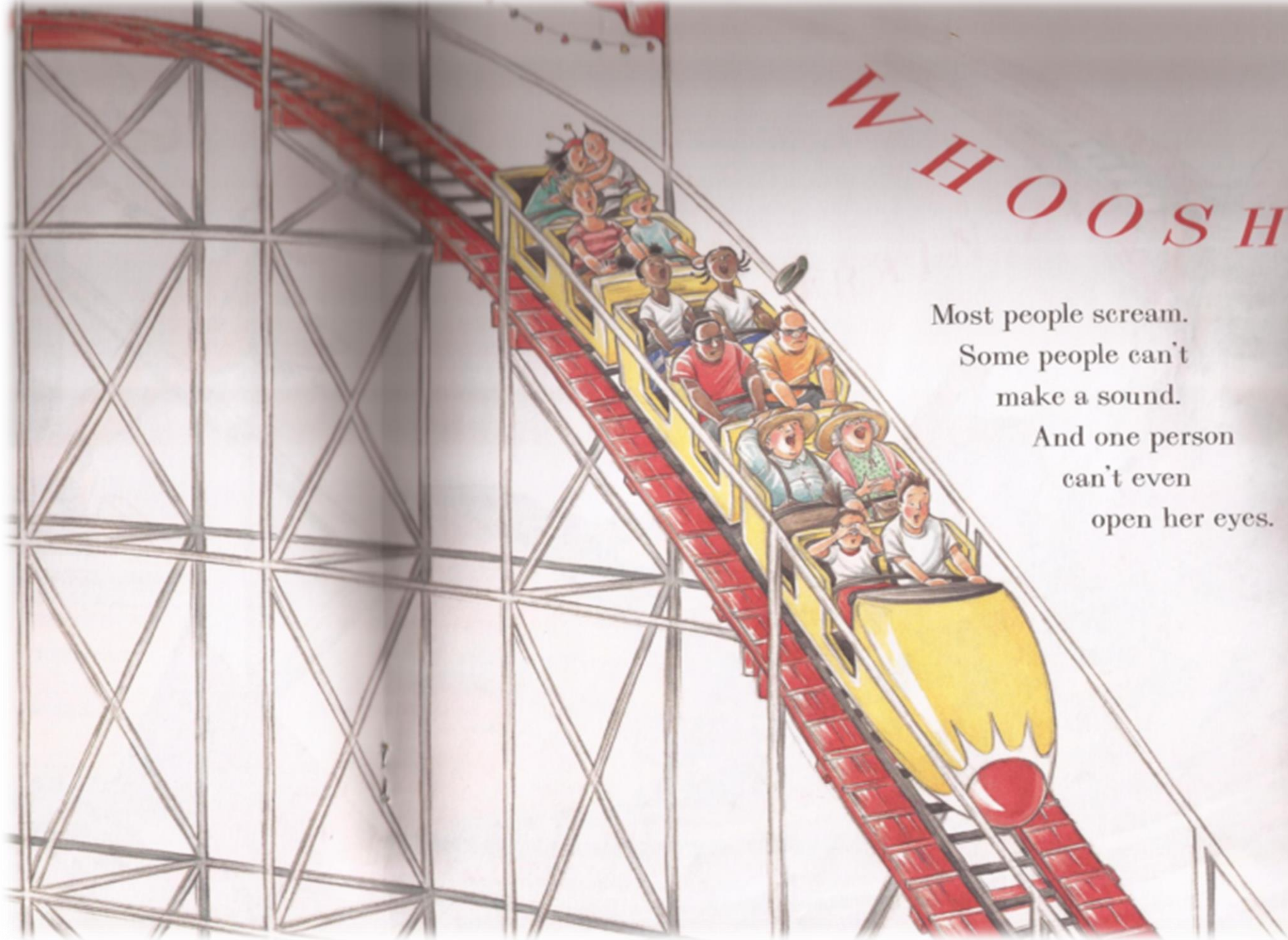
How is this different from other things I have read?



# STOP! Let's connect!

S-l-o-w-l-y the train is pulled up the hill by a chain.  
*Clickity, clackity, Clickity, clackity.* Up. Up. Up.  
And then...





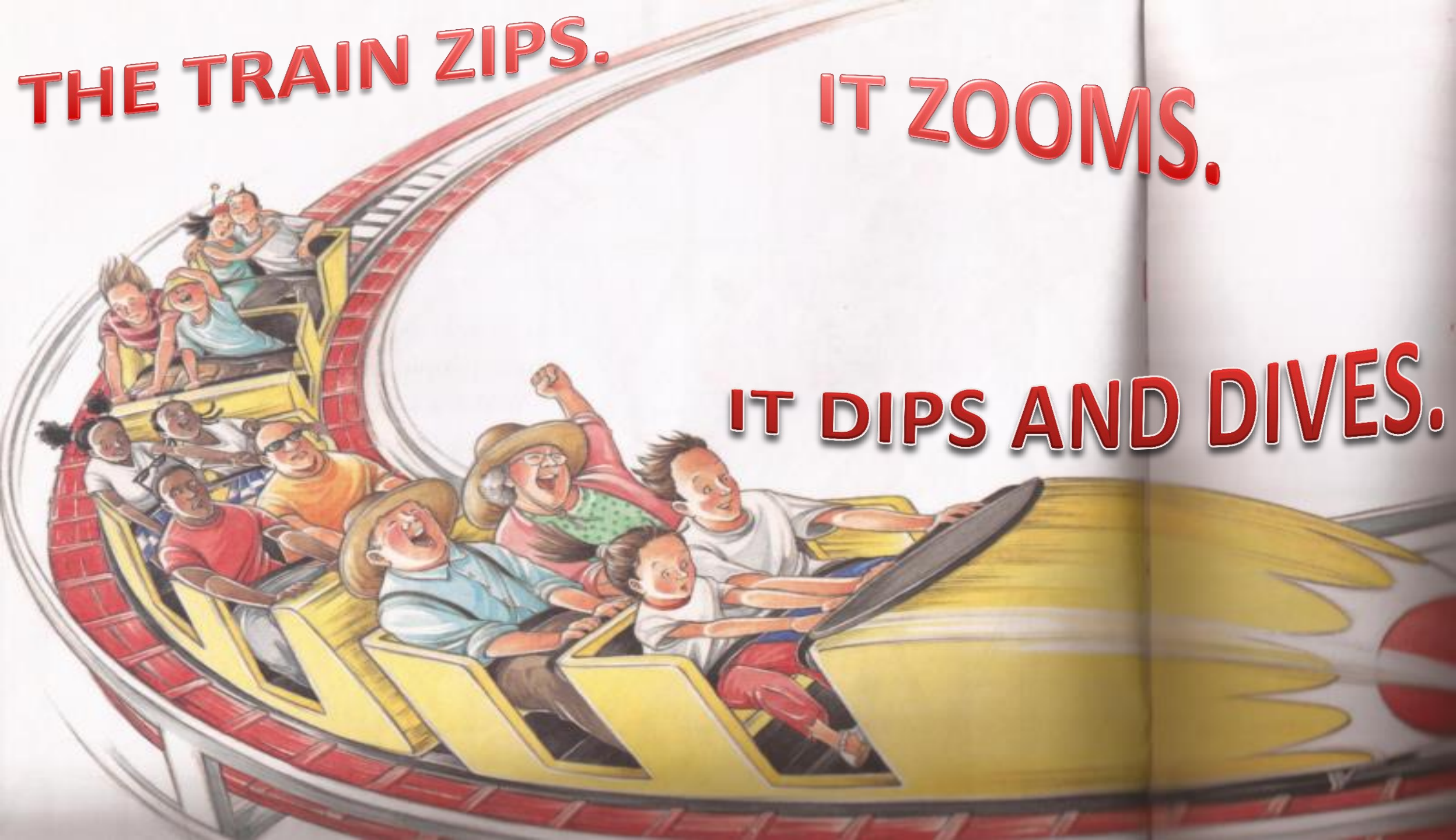
W H O O S H !

Most people scream.  
Some people can't  
make a sound.  
And one person  
can't even  
open her eyes.

**THE TRAIN ZIPS.**

**IT ZOOMS.**

**IT DIPS AND DIVES.**



Text to World

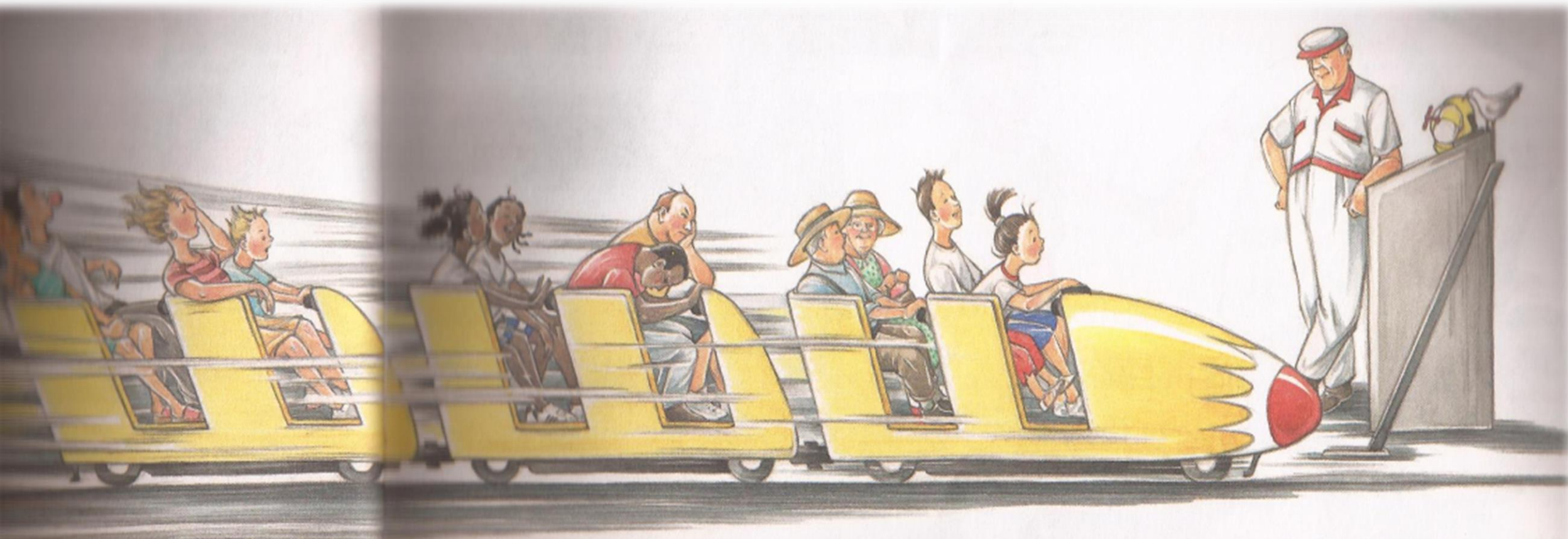


This make me think about...



STOP! Let's connect!

Now the ride is over. Most of these people are dizzy. Some of them have Wobbly knees. But at least one of them is planning to ride the roller coaster again...





right now!



Think, Pair, Share!



Now let's read a different passage about roller coasters!

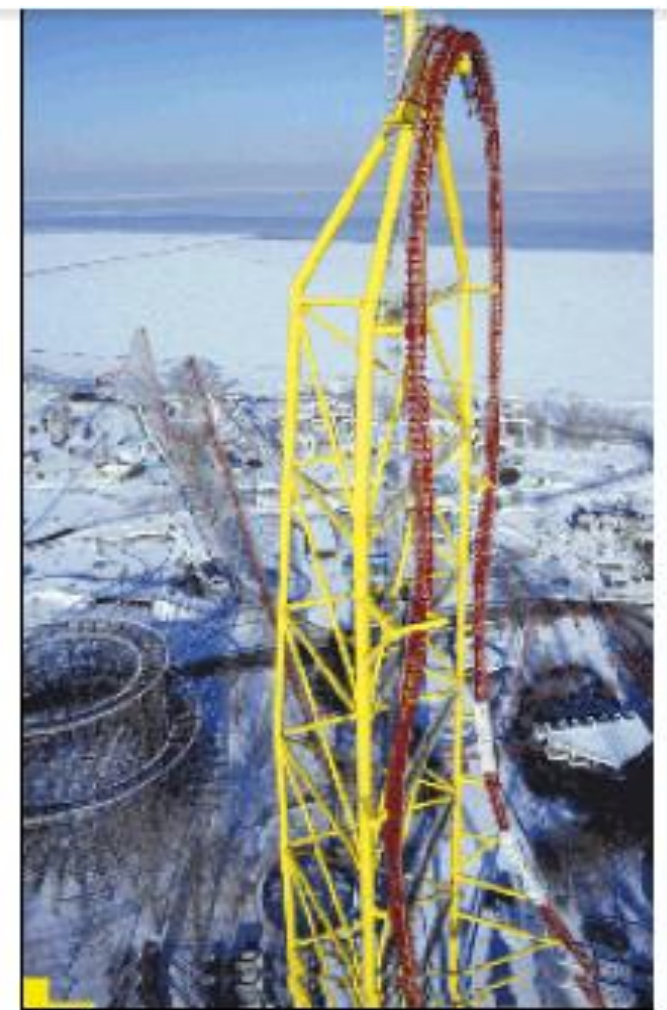
Then we will compare and contrast our two stories



## Up to Speed

# Vocabulary— use it in a sentence.

**gravity:** the force that keeps the planets and the moon in orbit and also prevents objects on the earth from flying off into space.



Cedar Fair

*Top Thrill Dragster is the world's second fastest roller coaster. It is topped only by Kingda Ka.*



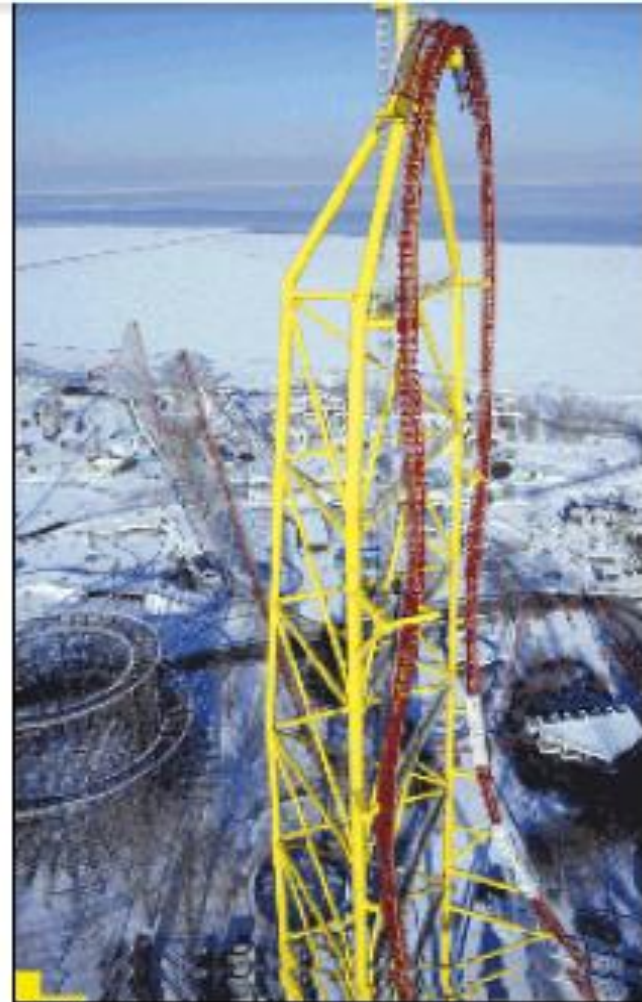
## King of Coasters

The world's newest roller coaster is one wild ride.

As you wait in line, you hear the screams of people riding Kingda Ka. Part of you can't wait to ride the roller coaster; another part of you wants to bolt in the opposite direction. Before you know it, it's your turn to board. You brace yourself.

*Whoosh!* With a roaring blast, the thrill ride rockets from 0 to 128 miles per hour in 3.5 seconds. Before you can catch your breath, the train whisks you straight up 456 feet. When it can go no farther, **gravity**<sup>1</sup> plummets the coaster downward into a dizzying spiral twist. The train then whips you through another valley and zooms up another hill.

Congratulations! You have just experienced the fastest—and tallest—roller coaster on Earth.



Cedar Fair

*Top Thrill Dragster is the world's second fastest roller coaster. It is topped only by Kingda Ka.*





## Thrill Ride

Kingda Ka, or the "King of Coasters," opens this spring [2005] at the Six Flags Great Adventure theme park in Jackson, New Jersey. The jaw-dropping thrill ride shatters the world's record for roller coaster speed and height. Of the more than 1,000 roller coasters in the United States, it is the latest "extreme" coaster to be built.

Six Flags roller coaster designer Larry Chickola says building Kingda Ka wasn't easy. "We considered the wind strength, the possibility of earthquakes, the weight of Kingda Ka itself, as well as the forces caused by launching a [coaster faster than one] has ever gone," he told *Weekly Reader*.



Use your pointer to show how you feel about roller coasters.



**scared**



**excited**



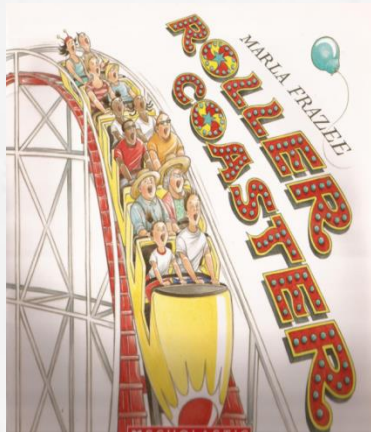
**not a fan**



**LOVE them**



# Compare and Contrast our Two Stories



**SAME FOR  
BOTH**



# Let's Practice

- I am going to read a story and stop throughout to let you know when I make a connection. I am going to make a text to self, a text to text and a text to world connection as I am reading.
- As I read, try to make your own connections. When I am done it will be your turn to share your connections!



## A Snow Good Experience

Derrick was excited. Kindergarten was cancelled this morning due to a snowstorm. He planned to go outside and build his very first "all by myself" snowman. He was now five years old and was strong enough to roll the sparkly clean snow into three balls the size of a bottom, middle, and head. His mother came outside with him, but he didn't want her help this time.

"I can do it myself, Mom," he called.

"Okay, sweetie," she said with a smile. He surely was growing up. Her breath made puffs of frost in front of her face as she proudly watched Derrick work. "Why don't I get you some clothes for the snowman?" she called.

"Okay, Mom," Derrick agreed.

Derrick's mom headed into the house. She gathered some buttons, a carrot, a scarf, mittens, and a hat. When she came back out, Derrick was lifting a large snowball onto an even bigger one.

Derrick's mom watched for a few minutes. She remembered that just last year Derrick wasn't quite strong enough to create the snowman himself. While she watched, he began to roll one more ball. This one was a little smaller. He carefully placed it on top of the other two.

"Okay, Mom. Let me have the stuff."

Derrick placed the buttons, scarf, and carrot on the snowman. He found some sticks to make arms. Then he attached the mittens. He stepped back to look at his new friend.

"Hey, Mom! What do you think?" he asked.



"I think it's terrific!" She answered. "Now, how about some hot chocolate?"

sounds yummy," Derrick replied as he ran into the house with her.

That night, Derrick looked out the window. The moon had cast a bright glow on the snowman. He snuggled under the covers. He thought, "Tomorrow, I'll build him some friends! What a great snow day this has been!"

Morning came, and school was cancelled again. Derrick jumped out of bed. He looked outside his window to check his snowman. What he saw made him very unhappy. The snowman had been knocked over! What had happened? He felt like crying. He ran to his mom.

"Mom, look! Someone knocked down my snowman." Derrick was so sad. He couldn't hold it any longer. He cried into his mom's arms.

Derrick's mom hugged him and tried to comfort him. She was also angry. Who would do such a thing?

"How about we go outside and fix him?" she suggested.

"Yeah! That

"No. He will just get knocked down again. I'm going to my room." Derrick stayed in his room for most of the morning. He muttered, "This has turned into a no-good day." His mom left him alone, but wished she could do something. Derrick was probably right. She could fix the snowman. However, it may get knocked down again.

She began to work in the kitchen. The kitchen window faced the front yard. There was not much going on. Many kids were playing, but Derrick was not interested.

Once when she glanced up, Derrick's mom saw some kids in their yard. They were some second and third graders from the neighborhood. They were by the snowman. She angrily headed to the door. She planned to get to the bottom of this! However, she stopped short. She looked more carefully. The children were fixing the snowman. They carefully added snow and rolled another head. Then they placed the hat, scarf and mittens on him.

Derrick's mom was touched. These kids were really thoughtful. Then she saw something odd. They were placing a sign around the snowman's neck.

When the kids left, she called Derrick. "Come here, sweetheart. Look at this!"

Derrick looked out the window. His eyes opened wide with surprise. He ran outside without his coat. He brought the sign back in. It said, "We saw somebody knock down your snowman. We fixed him for you! Nobody messes with our neighborhood snowmen!"

Derrick's eyes lit up. He was feeling much better. He looked back out the window. He could almost imagine the snowman winking at him! He was thankful for good friends. Derrick felt so good. This had really turned into a "snow good" experience!

# WHAT DO I DO NOW??

- COMPLETE **MAKING CONNECTIONS DOCUMENT SENT IN KMAIL.**
- KEEP WORKING ON YOUR **UNIT 17 NOVEL AND BOOK REPORT**
- MAKE SURE YOUR **6.3, 6.4, AND 6.5 PATHWAYS** ARE ALL COMPLETE. How many **questions** do you have to answer for each pathway?
- Complete **Reading** and **Math** Scantron
- Your **Alice in Wonderland quiz** should already be done.