

Research an Artist Rubric

Pts	Ideas/Focus	Content Development	Organization	Sentence Fluency	Conventions
10	<p>At least two paragraphs of interesting information about the artist's life.</p> <ul style="list-style-type: none"> • Maintains main idea; narrowed and focused topic • Supports main idea with descriptive details, anecdotes, examples, evidence, and facts 	<p>At least 3-4 clearly written details about each main idea/topic sentence. At least two citations are noted.</p>	<p>Writes in a logical and purposeful sequence</p> <ul style="list-style-type: none"> • Includes an inviting introduction • Uses transition words to connect ideas • Includes a conclusion that satisfies the reader • Includes paragraph breaks that are purposefully organized 	<p>Writes sentences that are smooth with effective flow and rhythm</p> <ul style="list-style-type: none"> • Includes a variety of sentence lengths: simple, compound, complex • Includes variety of sentence types: declarative, interrogative, exclamatory, imperative • Includes varied sentence beginnings 	<p>Correct grammar, spelling and capitalization are used throughout the composition. There are no run-ons or fragments.</p>
8/9	<p>At least two paragraphs of interesting information about the artist's life.</p> <ul style="list-style-type: none"> • Expresses main idea; fairly broad topic • Uses some descriptive details and anecdotes with limited examples, evidence, and facts 	<p>At least 2 clearly written details about each main idea/topic sentence. At least one citation is noted.</p>	<p>Shows some evidence of logical sequence</p> <ul style="list-style-type: none"> • Shows some evidence of an introduction • Uses some transition words • Includes a conclusion • Shows some evidence of paragraph breaks 	<p>Writes sentences that are mostly smooth</p> <ul style="list-style-type: none"> • Includes some sentence variety in length and type • Includes some variation in sentence beginnings 	<p>The composition contains no more than 2 errors in grammar, spelling or punctuation.</p>
7	<p>At least one paragraph of interesting information about the artist's life.</p> <ul style="list-style-type: none"> • The student strayed from the focus. • Attempts to present main idea; unclear topic • Develops few, if any, details; somewhat random 	<p>At least 1 clearly written details about each main idea/topic sentence. No citations are noted.</p>	<p>Lacks evidence of logical sequence; random string of thoughts</p> <ul style="list-style-type: none"> • Lacks inviting beginning • Lacks use of transition words to connect ideas • Lacks satisfying conclusion • Shows little evidence of paragraph breaks 	<p>Writes sentences that are difficult to follow or read aloud</p> <ul style="list-style-type: none"> • Includes choppy, basic, simple sentences, sentence fragments, and/or run-on sentences • Lacks variety in sentence type • Repeats sentence beginnings 	<p>The composition contains no more than 4 errors in grammar, spelling or punctuation.</p>
5/6	<p>The topic is not the artist or the artist's work.</p>	<p>No details are included about each main idea/topic sentence. No citations are noted.</p>	<p>The composition is disorganized and difficult to follow. Paragraphs need to be structured; including an introduction and conclusion.</p>	<p>Student attempts to write, but result is off-topic, illegible, insufficient, or otherwise fails to meet criteria for a score of 1</p>	<p>The composition contains five or more errors in spelling, grammar or punctuation.</p>