

Unit 13: A Matter of Justice

Lessons 1-3 Review

DID YOU WATCH THE SUPER BOWL??!! WHAT AN INSANE GAME!!!









Student Expectations...

Being part of this "school" is awesome! How can YOU make







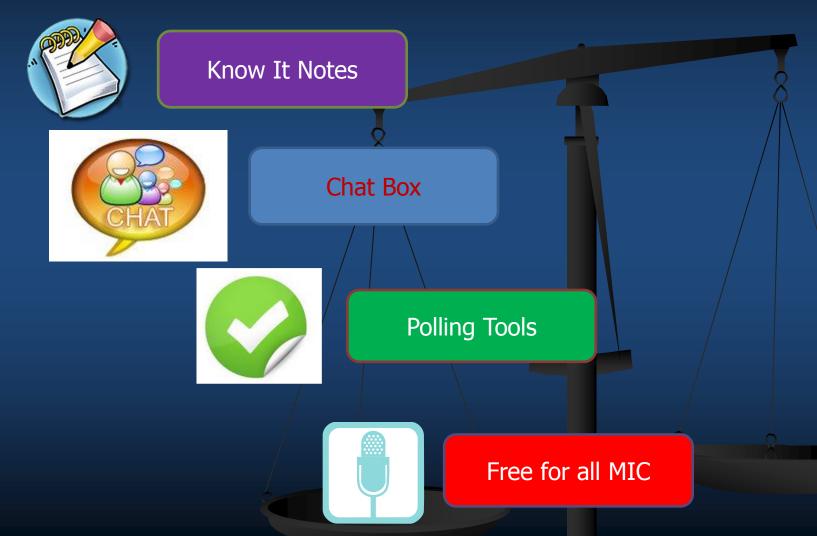
- ✓I will BE HERE! respond when my name is called, use polling tools, complete classwork, notes, and chat to participate!
- ✓I will choose my attitude!
- ✓I will demonstrate respect and follow directions for my
- classmates and teachers to help make their day!
- ✓I will have **fun** learning!





Whiteboard Tools

Teacher Key:



Welcome to the Coffee Room



Move yourself back when you are ready to participate. ©

If you are having tech issues please call k12: 866-512-2273

Essential Question WHAT IS THE REOCCURING THEME IN OUR STORIES IN LESSONS 1 – 3?

Objectives

- Describe characters by speech, actions, or interactions with others.
- Identify character traits and motivations.
- Make inferences and draw conclusions.
- Identify irony.



VOCABULARY

1. discern

a. scornfully proud; arrogant

2. conscientious

b. to recognize or detect



3. haughty

c. carefully to act morally and do what is right



In "The Wisdom of Solomon" we talked about two mothers who went to Solomon to explain to him which of them deserved a baby.

How did the TRUE mother prove herself?

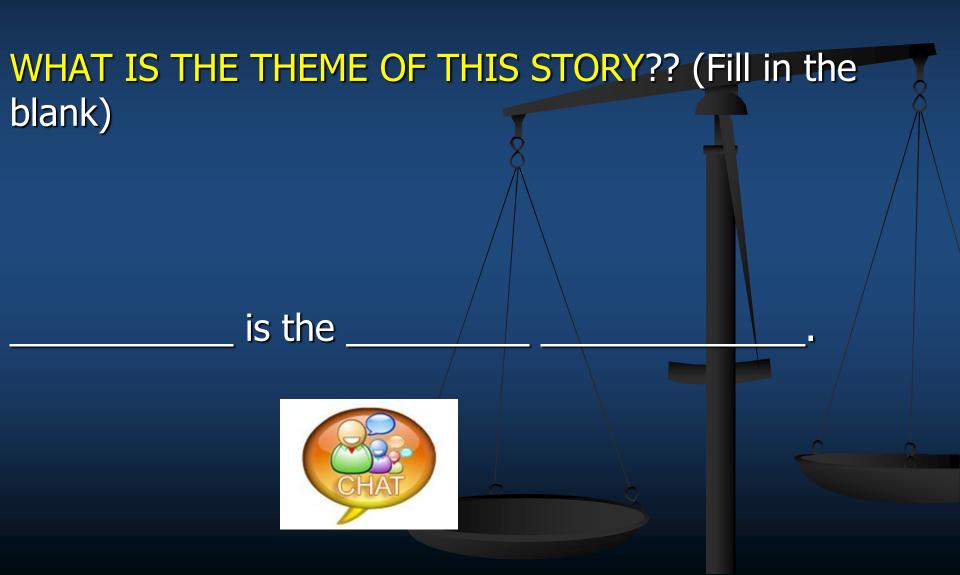




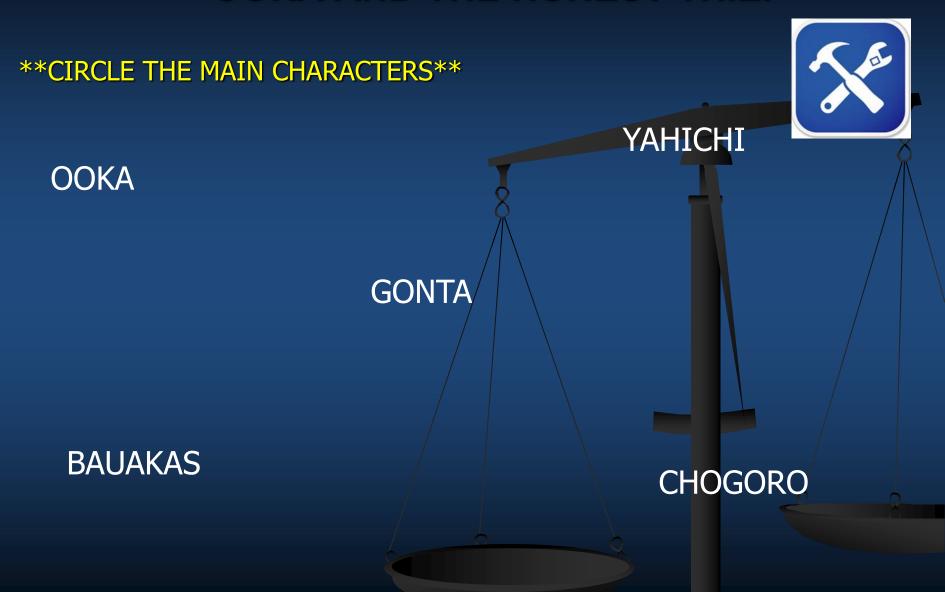


DEDUCTIVE REASONING:

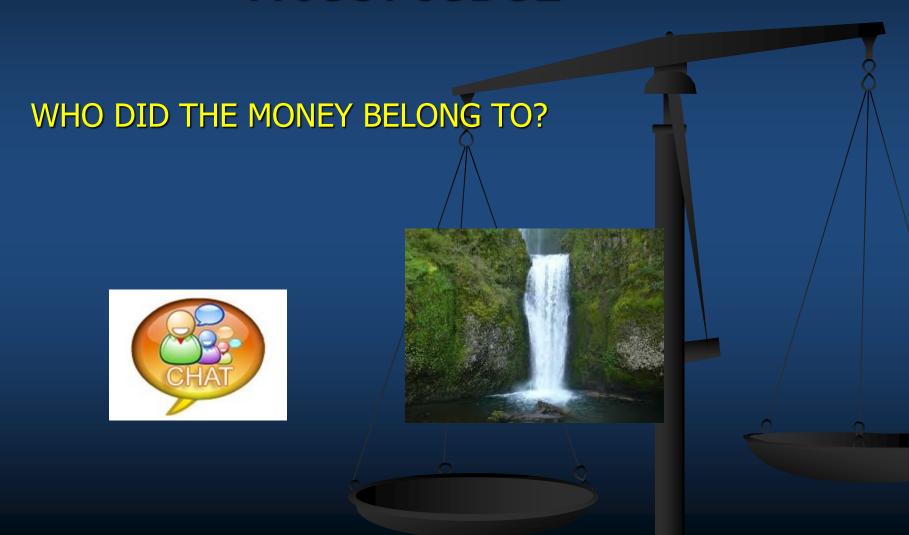
-> Occurs when a person examines a set of facts and then arrives at a new piece of information which he believes to be true if the original facts are true. **FALSE**



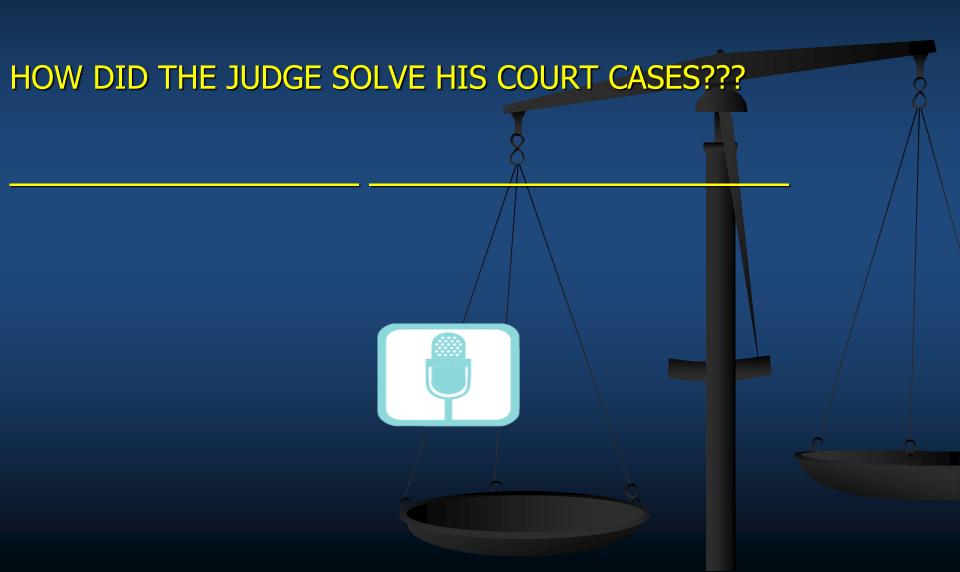




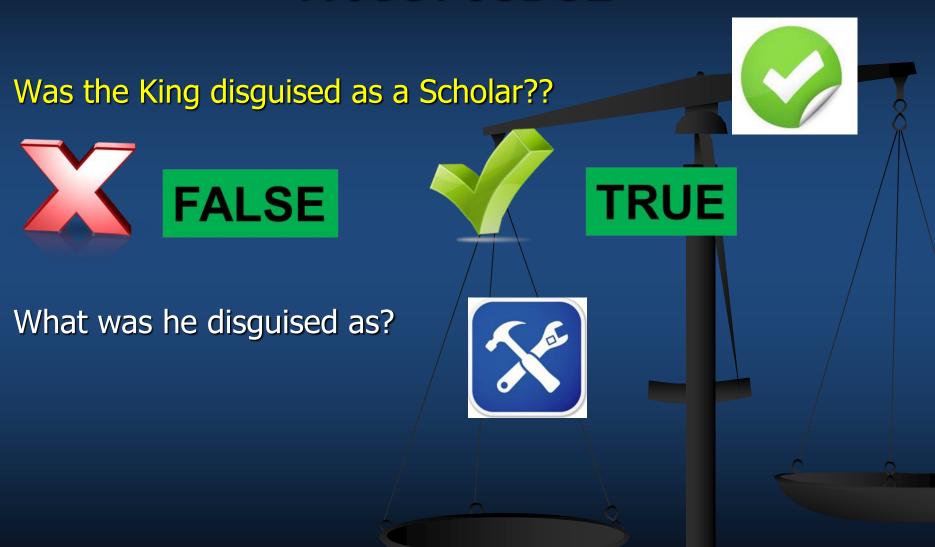
A JUST JUDGE



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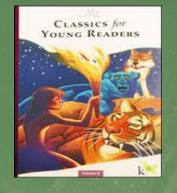


A JUST JUDGE



Homework

WHAT DO I DO NOW?



- UNIT 13 LESSONS 1-3 QUIZ= CLOSES TOMORROW @ 11:59 PM. Use the PowerPoint slides done in class today as a guide to help you.
- Please read "THE CONVICT AND THE BISHOP: PART 1" on pgs. 207-218 in your Classics for Young Readers book for TOMORROW FEB. 3RD.