



Unit 13: A Matter of Justice

Lesson 2: A Just Judge

DID YOU READ PGS. 196-200: A JUST JUDGE??



FALSE



TRUE

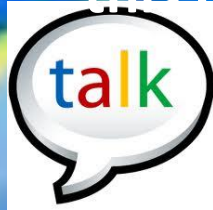


Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use **polling tools**, **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

Essential Question

How can examining works of literature help be become a better reader?

Objectives

Describe characters by speech, actions, or interactions with others.

Identify character traits and motivations.

Make inferences and draw conclusions.

Form opinions and personal responses after reading.

Language Skills: GUM

Common Agreement Problems:

→A **verb phrase** is a main verb plus one or more helping verbs.
If a sentence includes a verb phrase, the subject must agree in number with the first helping verb.

****Rule:**

1. The **first** helping verb in a verb phrase must **agree in number** with the subject.

Ex: George Washington (has, have) been known as "the father of our country" for centuries.

Try One!!

Our Presidents (is, are) elected by the American people.

CHAT Warmup

★ We Are ♥
Good Writers
and Readers!
♥ ★ ♥

Some members of
society are
responsible for
finding the truth.
Can you think of
any?





SOLOMON VOCABULARY



1. discern

a. with skill and ease

2. rogue

b. a learned person devoted to study

3. alms

c. to climb off of

4. dismount

d. a rascal; a dishonest person

5. scholar

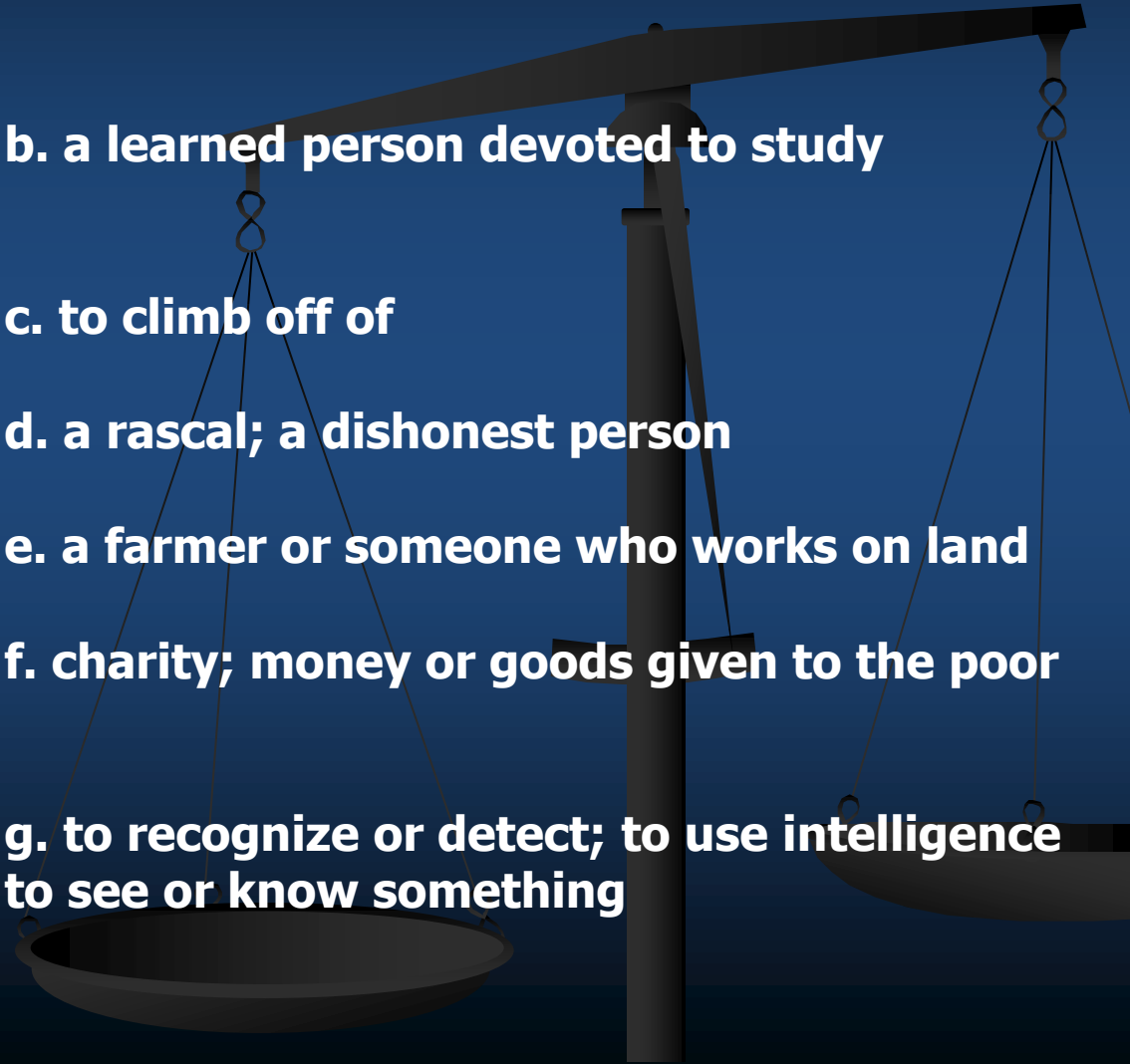
e. a farmer or someone who works on land

6. peasant

f. charity; money or goods given to the poor

7. deftly

g. to recognize or detect; to use intelligence to see or know something

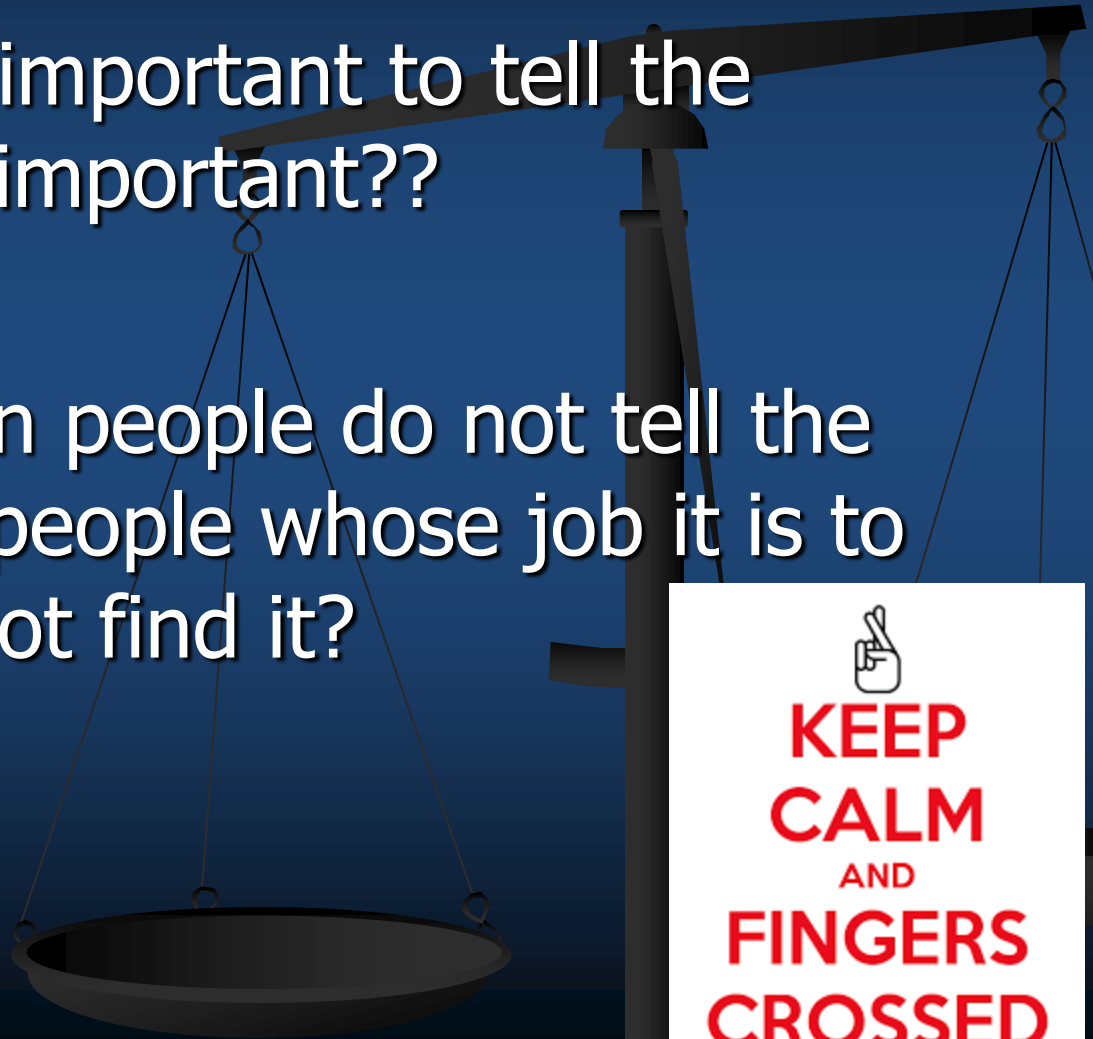


To TELL
The 
TRUTH

Deductive Reasoning

You know that it is important to tell the truth. But why is it important??

What happens when people do not tell the truth, or when the people whose job it is to find the truth can not find it?



Deductive Reasoning

- The judge in today's story uses deductive reasoning to find the truth in the three cases she faces when the king is visiting.
- **Deductive reasoning** occurs when a person examines a set of facts and then arrives at a new piece of information which he believes to be true if the original facts are true.



WHERE IS ALGERIA??

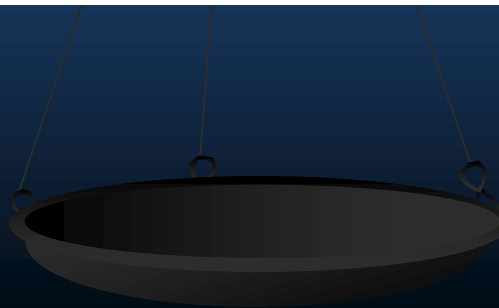


Summarize... What happen in last night's story



Why does Bauakas disguise himself?

- He does not want anyone to know that he needs advice from a judge.
- He wants to find out about the judge without attracting attention.
- He wants to trick the beggar into quarreling.
- He no longer wants to be king.



The king gives the beggar money at the city gate. What can you infer about the king?

- He is disgusted by the poor.
- He does not have a lot of money himself.
- He is excited by his strange adventure.
- He is kind and generous.



WHOSE MONEY IS IT??

- WHO DID THE MONEY BELONG TO IN THE STORY?
- A. THE BUTCHER
- B. THE OIL MERCHANT
- C. BOTH
- D. THE HORSE

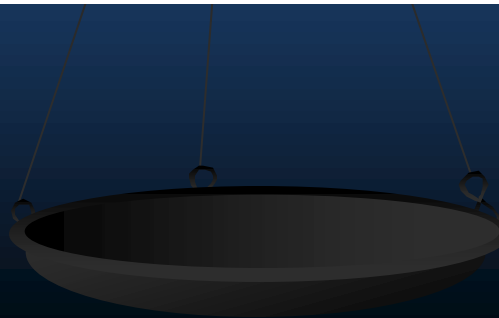


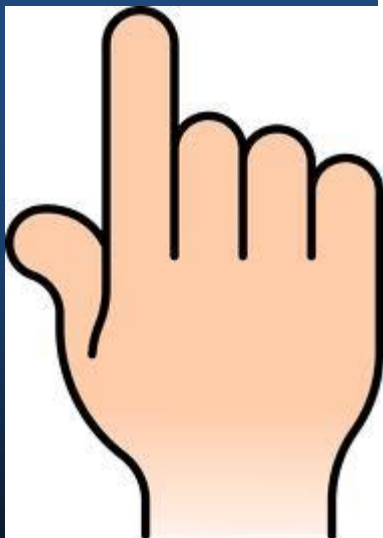
What does the judge want as a reward for his discernment?

- a year's salary
- a new place to hold court
- praise from the king
- a place in the king's court




**KEEP
CALM
AND
PRAISE
THE KING**





For the judge in this court, what is justice?

- punishing the wealthy
- finding truth
- knowing the law
- valuing young people

Clear

Check



Justice

Reasoning



Step 1. Observe



Make observations using the five senses.

Step 2. Hypothesize



Based on initial observations using the five senses, propose an explanation of the situation.

Step 3. Test



Now check your hypothesis through a number of tests. Make more observations using the senses and record your findings.

Step 4. Verify

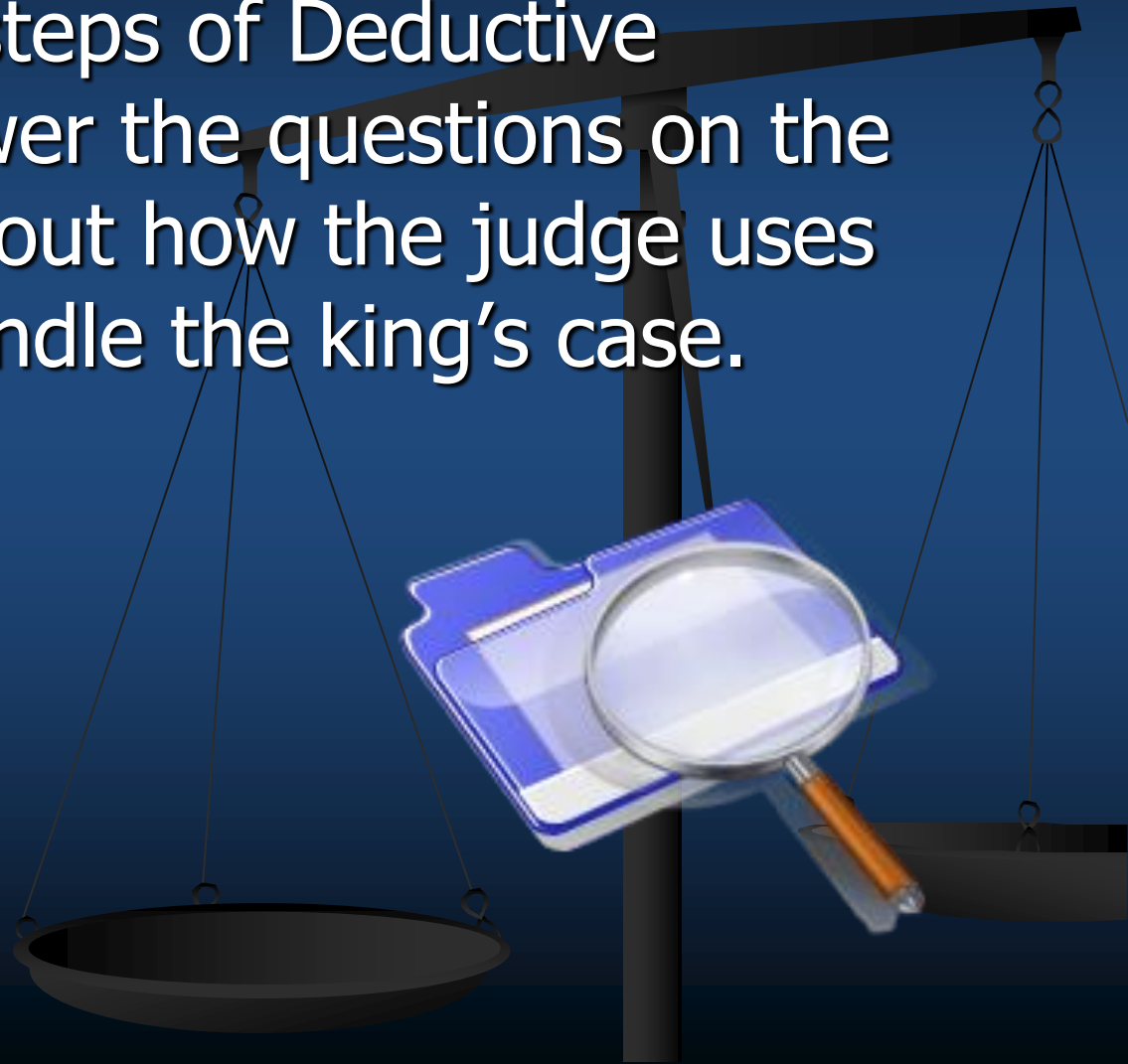


Do the tests support the hypothesis? If so, you have arrived at a conclusion. If not, you may have to begin again with Step 1.



Be a Detective

- Using the four steps of Deductive Reasoning Answer the questions on the next 4 slides about how the judge uses each step to handle the king's case.





True or False

Observe: The king knows from experience that animals respond differently to friends and to enemies.



FALSE



TRUE



True or False

- **Hypothesize:** The judge considers that the horses may have a different response to the two different men



FALSE



TRUE



True or False

- **Test:** The judge takes each man to see the barn and observes the men's reaction



FALSE



TRUE



True or False

- **Verify:** The horse is eager to see the king but not the beggar, so the judge concludes that the horse knows its owner.



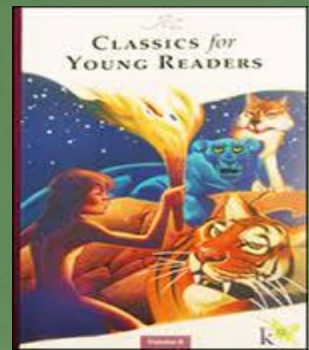
FALSE



TRUE



Homework



- WHAT DO I DO NOW?
- HOMEWORK TICKET:
- Please read “OOKA AND THE HONEST THIEF” on pgs. 201-206 in your Classics for Young Readers book for TOMORROW.
- Go to the following website to practice deductive reasoning!
- <http://www.listener.co.nz/entertainment/quiz/test-your-deductive-reasoning/>