

per·sua·sion
[suadere] the
ing; art of su
getting what
you want, so

English A: Unit 15
Critical Reading and Argument Writing

**Did you complete the HW
ticket from last night??**

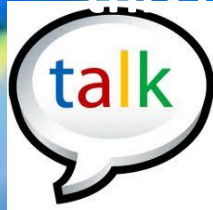


Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use **polling tools**, **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

Essential Questions, Objectives and Standards.....

Essential Question: How can learning the elements of Argument Writing and Critical Reading help me understand and write persuasive passages?

Objectives:

- ☞ Complete a critical skills assignment that includes writing an argument piece.
- ☞ Identify different types of Graphic Organizers.
- ☞ Identify and Cite evidence from the text

Standards:

- ◎ CCSS.ELA-Literacy.RI.6.2
- ◎ Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- ◎ RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Language Skills: GUM – Unit 14

****CAPITAL LETTERS** - L407 – L414**

Common Noun (c) vs. Proper Noun (P)

→What's the difference??

Ex: girl = c ; Katy Perry = P Ex: city = c; Pittsburgh = P

****There are many groups of proper nouns. Here are some:**

1. Names of People and Animals

Ex: John; Rover

2. Geographical Names - streets, highways, states, cities, etc.

Ex: Pennsylvania, PA Turnpike, Interstate 99, Europe, Juniata River

3. Historic Names – events, periods, documents

Ex: Civil War, Ice Age, Treaty of Versailles

4. Time Periods and Events – days, months, holidays, special events

Ex: Sunday, Fourth of July, Summer Olympics, World Cup, Super Bowl

CAN YOU DO IT?????

- WHAT'S WRONG??

1. Bugs bunny and daffy Duck
2. Houston, tx
3. green st.
4. World war ii
5. Thanksgiving day parade
6. Cheetah
7. Boy

Chat Warmup

What are the
parts of
argument/
persuasive
writing (hint:
Oreo cookie)



PEER EDITING – USING THE *C.U.P.S.* STRATEGY

Capitalize: Do your sentences begin with capital letters?

Understanding- Read your sentences. Do they make sense? Did you write what you think you wrote? Many times kiddos will leave out words on accident. This step is very helpful in catching those little mistakes.

Punctuation - Do your sentences have end marks?

Spelling - Are your words spelled correctly? Did you run spell check?



R Restate

A Answer

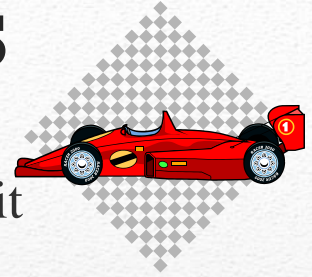
C Cite

E Extend



Let's Go To The Race.....

Tips for Open-Ended Responses



R = Restate: Simply restate the question without answering it

A = Answer: Answer all parts of the question.

- If there are two bullets to a question, answer each bullet in a separate paragraph.
- If the bullet itself has multiple parts, all parts must be answered

C = Cite: Include direct support, quotes, paraphrases or summaries

- In paragraph _____ the author states..."

E = Extension: Reflect on the question and offer some insight

- text to self (a personal anecdote), text to text (refer to another written text) or text to world (connection).
- think "outside the box"



TEACHER EXAMPLE

Capitalize: Do your sentences begin with capital letters?

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The author is trying to "persuade" the reader into using a GPS (Global Positioning System). Persuade means to try to get someone to do something. The author is giving reasons why you should use a GPS instead of a map. For an example: It says in the passage "(12) Some people prefer using a GPS because it is convenient." Convenient means easy to get to or not hard. So all the author was saying is that a GPS is an easy navigating system to use.

Navigating with GPS

(11) The global positioning system was designed and built by the U.S. Department of Defense. The idea for it was conceived at the Pentagon in 1973. It was first launched in 1978 and fully operational by the mid-1990s. It is a navigational system that uses a network of 24 satellites orbiting in space. Global positioning system satellites circle the earth twice daily. They transmit two low-power radio signals to earth. Receivers take this information and calculate the user's location. President Bill Clinton gave a directive in March 1996 that GPS be made available to the public for free.

(12) Some people prefer using a GPS because it is convenient. It doesn't take up a lot of space, and it won't get torn or lost like a map. Many cars come equipped with one and they are available as apps on

smartphones. A GPS is loaded with detailed maps. It gives a visual of one's location, tells the direction the driver is heading, and where and when to turn. It displays the arrival time, warns of any road delays, and even displays the driving speed.

(13) But there are some downsides to using a GPS. A GPS screen displays only the small area in which one is traveling. Unlike a map, it doesn't provide a visual picture of where one is in relation to one's destination. Even with updated maps installed in a GPS, sometimes it will direct people to roads that are no longer open. The Death Valley National Park's website warns visitors not to depend on their vehicle's GPS to navigate. Some travelers in the park have been directed to the wrong location or to closed roads. In several cases, GPS has directed people down roads that are closed in the winter because of heavy snow. Sometimes a GPS won't recognize an address. The user won't be able to input it into the system for directions.

(14) A GPS may lose its satellite signal and become inoperative. Atmospheric conditions, temperature, pressure, or humidity may cause calculation and accuracy errors in the satellite network. A GPS may fail when something gets in the line of sight between the GPS and the satellite network. It could be mountains, tall buildings, or dense foliage. And many times the batteries die.

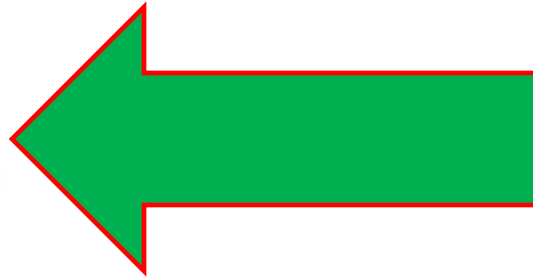
(15) Whichever method you take to navigate your trip, it's always best to know where you're going. To be safe, have a backup navigational tool. And always stop and enjoy the landmarks and beautiful scenery along the way.

Coding for close reading:

	In BBC:
★ Important information	★
✓ I understand	✓
? Unsure/have a question	? ?
! I am surprised/wow!	! !
○ Words you don't understand	○

4. How does the author develop the argument about using a GPS? Is the argument effective? Why or why not?

Use evidence from the text to support your answer.



→ The response to this open-ended should have been 2 paragraphs.

→ 1st paragraph = how is the author “FOR” a GPS?


→ 2nd paragraph = is the argument in paragraph 12 **effective** or not?

Hint: Look at paragraphs 12 to 14. Does the author have more arguments “FOR” a GPS or “AGAINST”? What arguments do the author make?

MODEL ANSWER

The author explains that a GPS is convenient to use, is loaded with detailed maps, and gives users their location. These systems tell drivers the direction in which they are heading and where and when to turn. They also show the driver's arrival time, driving speed, and will warn if there are any delays. And a GPS system doesn't take up a lot of space.

The author's argument is not very effective because it also explains many of the downsides of using a GPS system and doesn't dismiss them or show why they aren't important or why they are wrong. She explains that sometimes a GPS may direct people to roads that are no longer open, an incorrect location, or that it won't recognize an address. A GPS may lose its satellite signal and become inoperative. A GPS also doesn't provide a visual picture of where you are in relation to your destination, especially on a long trip. And if someone is driving in the mountains or near tall buildings, the GPS may not work properly.



→ Now, I am going to put you into an individual **BO room** to retry the open-ended response. I will put paragraphs 12-14 in the BO room for you to “Code The Text”.


→ Then, once you are done **coding**, give a **green** check and I will give you the link to the HW ticket from last night.

→ I will be monitoring who is doing what as far as coding and redoing the HW ticket. This is great practice for future writing assignments!!!

→ Anyone **NOT** working will be marked **PNP** in the attendance book. If you need help, please ask by sending me a message.

→ Once you are done with the assignment, **copy and paste your response into your BO room and put your hand up.**

→ I will then assign you a **partner** to **peer edit** your response using the **CUPS** strategy.



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Understanding- Read your sentences. Do they make sense? Did you write what you think you wrote? Many times kiddos will leave out words on accident. This step is very helpful in catching those little mistakes.

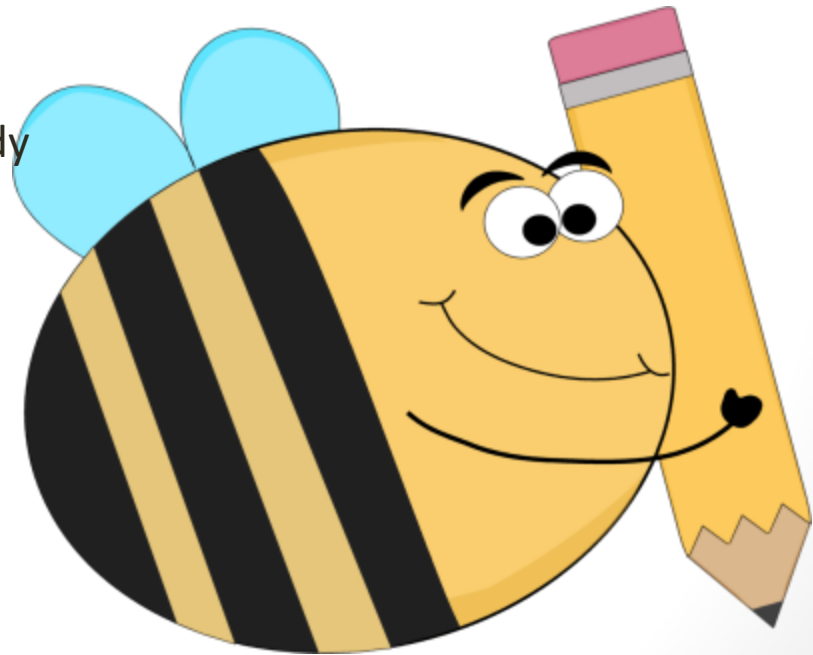
Punctuation - Do your sentences have end marks?

Spelling - Are your words spelled correctly? Did you run spell check?

Language Skills: Composition Unit 15 Persuasive Writing

BEE a Great Writer

Download the organizer and have it ready
With a pencil!



Standards, Objectives and Essential Questions

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Objectives: The student will be able to identify elements of a persuasive writing piece.

The student will write a persuasive essay.

Essential Question:

What is a persuasive writing piece?

What elements should be included in a persuasive essay?

Persuasive Writing

BEEfore we start...

We are going to have a little vote.

Listen to me read two different sides of an argument (*persuasively written*).

At the end, you will vote.

Let the fun BEEgin...



Adopting a Pet from the Pound

Owning a pet from the pound has many advantages. First of all, a child feels good about rescuing an abandoned or abused animal and giving it a whole new life. Besides, if the animals from the pound aren't adopted right away, they might be put to sleep. Having a pet also means lots of teaching a child to be responsible. A child has to feed, clean up after, brush, and exercise the pet.

Another great advantage of having a pet from the pound is the price of these cute and cuddly animals. Pets from the pound cost only a few dollars while pets at a fancy pet store can cost hundreds or thousands of dollars. All of the money that you save can be put towards buying the pet food! Who wouldn't want to save money these days?

Once you adopt a pet from the shelter, it will quickly become a part of your family. If you are thinking of adopting a pet, you might consider choosing a dog or a cat. Dogs and cats can bring lots of happy times to a family, and they can be excellent companions for a person who lives alone or someone who has lost a loved one. Dogs are also a wonderful source of protection. Cats are funny, and they may help to calm people down when they are sad or mad.

Please consider adopting an animal. If you remember all of the advantages of adopting a pet from the pound, you might find the bird, mouse, hamster, dog, or cat of your choice.

Adopting a Pet from the Pound

Owning a pet from the pound has many disadvantages. First of all, pets from the pound are a gamble. You never know what kind of pet you are going to actually get. Having a pet comes with MANY responsibilities such as feeding, cleaning up poop, brushing it, exercising the pet, and many expensive vet bills. Why would anyone want such a burden?

Another huge disadvantage of having a pet from the pound is that you do not know where they came from or if they could be carrying a disease. Pets from the pound may have such diseases such as kennel cough, parvo, rabies, worms, or worse! These diseases may invade your home costing hundreds or thousands of dollars. All of the money that you pay for these pets to get better could be going towards new toys, video games, or vacations.

Once you adopt a pet from the shelter, it may not quickly become a part of your family or adjust well to its new environment. If you are thinking of adopting a pet, you might consider not doing it. Dogs and cats can bite and scratch and bring lots of unhappy times to a family, and they can be miserable companions for a person who lives alone or someone who has lost a loved one. Dogs can bark all night long and neighbors may call the cops and file a noise complaint. Cats are not funny, and may scratch you if aggravated. Plus, they are no fun and hide under the bed all day long. Who would want to spend money on a pet that only causes heart ache and problems?

Please consider never adopting an animal. If you remember all of the disadvantages of adopting a pet from the pound, you will always make good decisions in life. Don't forget, pets equal misery, bankruptcy, disease, and more responsibilities. YUCK!

Let's Vote ...

After listening to each side of the debate, who would...

Adopt?

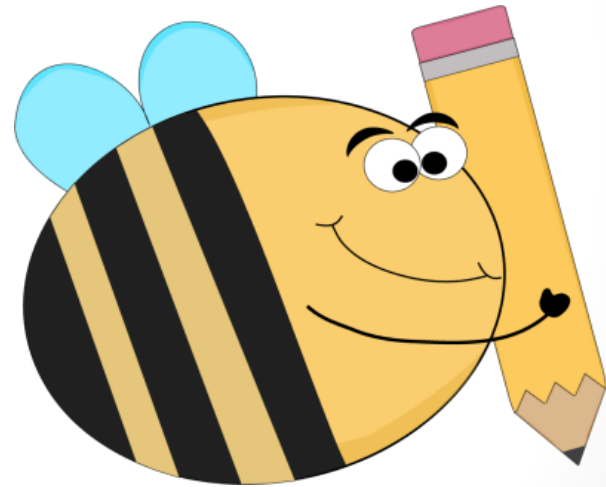
Not Adopt?



Persuasive Writing

A type or style of writing that tries to convince a reader to do something or to believe what you believe about a certain topic.

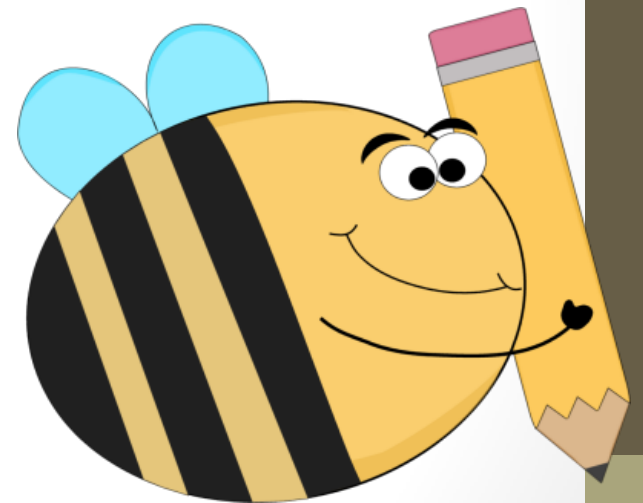
Someone might take a stake or position for or against something.



Persuasive Writing

Persuasion is a type of communication that tries to convince people to believe or do something.

- ✓ Tells writer's feelings on a specific subject
- ✓ Lists reasons, arguments, or supporting details to support their opinion
- ✓ Asks readers to agree with the writer



Pre-Write

Think of three different things you believe you are deserving of.

Write your ideas in the spaces below.

Color the topic that you'd like to take to publication.

An
iPod Touch

Something I want

A puppy

Something I need

I should be
Class President

Something that should happen

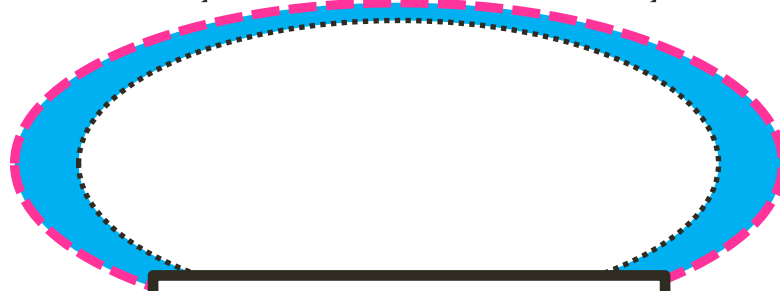
Pre-Write

Name:

Think of three different things you believe you are deserving of.

Write your ideas in the spaces below.

Color the topic that you'd like to take to publication.



Something I want



Something I need



Something that should happen

Persuasive Mom

Who should I try to persuade?

Mom

GREETING

My opinion statement (I deserve...):

I deserve an iPod Touch for my birthday.

INTRODUCTION

Two reasons I want this:

1. The games you can download on them are educational. They would help me to learn or review important skills.
2. An iPod Touch would also be a great way for me to contact you through a text message when I am not with you.

INTRODUCTION

Three reasons I deserve this:

1. I have proven that I can be responsible by taking good care of my toys. I always put them away when I am done playing with them.
2. I have been very helpful around the house and have been doing all of the chores that you've given me.
3. I am doing very well in school. I always do my homework and I try to do my very best every day!

BODY

One last plea (Ex. make a promise/deal):

If I got an iPod Touch, I would be the happiest kid in the entire world.

CONCLUSION

Persuasive Map

Who should I try to persuade?

GREETING

My opinion statement (I deserve...):

INTRODUCTION

Two reasons I want this:

1. _____

2. _____

INTRODUCTION

Three reasons I deserve this:

1. _____

2. _____

3. _____

BODY

One last plea (Ex. make a promise/deal):

CONCLUSION

Homework

- Complete your graphic organizer for tomorrow's class. You should have the entire organizer completed.
- Complete Language Skills: Composition Unit 4 Lesson 1
- Language Skills: GUM *your goal is to be on Unit 11 by February 28th
- Language Skills: Vocab *your goal is to be on Unit 6 by February 28th
- Please work on your Study Island everyday. Trying 10 questions

Homework

- WHAT DO I DO NOW?
- COMPLETE THE OPEN-ENDED HW TICKET IF YOU HAVEN' ALREADY.
- WATCH THE FOLLOWING BRAIN POP VIDEO:
www.brainpop.com/typesofwriting
- CODE = agorahill30
- HAVE A GREAT WEEKEND!! GO TAR HEELS ON SATURDAY NIGHT VS. DUKE!!

