

per·sua·sion
[suadere] the
ing; art of su
getting what
you want, so

English A: Unit 15
Critical Reading and Argument Writing



When would you
write to
PERSUADE?

Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will **BE HERE!** **respond** when my name is called, use polling tools , complete **classwork, notes, and chat to participate!**
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect and follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to participate. ☺

If you are having tech issues please call k12:
866-512-2273

Essential Questions, Objectives and Standards.....

Essential Question: How can learning the elements of Argument Writing and Critical Reading help me understand and write persuasive passages?

Objectives:

- 🌀 Complete a critical skills assignment that includes writing an argument piece.
- 🌀 Identify different types of Graphic Organizers.
- 🌀 Identify and Cite evidence from the text

Standards:

- 🌀 CCSS.ELA-Literacy.RI.6.2
- 🌀 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- 🌀 RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Language Skills: GUM – Unit 12

• **GOOD** or **WELL**???

1. **good** = ALWAYS an **adjective**. Sometimes, it is used as a **predicate adjective** – describes the subject and follows a linking verb.
2. **well** = usually an **adverb**. When *well* means “in good health”, then it is an **adjective**.

Ex: Adjective = That old song is **good**

Ex: Adverb = Sydney plays the piano **well**.

Ex: Adjective = Joey doesn't feel **well**.

TRY ONE!!

3. They are a _____ band.

4. She dances _____.

Chat Warmup

What are characteristics of a good reader?
How about a good WRITER??



Good Readers....

- Make a connection. Text to Text-Text to World- Text to Self
- Set Purpose for Reading: to entertain, to learn something....
- Make Predictions while Reading
- Decoding Detectives — identify word and sentence meanings
- Summarize — bring meaning forward throughout the reading, building on prior information to create new and fuller meanings
- Visualize: Making pictures in their minds — see characters, settings, situations, ideas, mental models
- Questioning anything they do not know? Phrase, a new word
- Re-Read Text



Good Writers....



- Make a connection. Text to Text-Text to World- Text to Self
- Set Purpose for Writing: to entertain, to learn something....
- Visualize: Use words that make pictures in readers' minds — see characters, settings, situations, ideas, mental models
- Re-Read what they have written and make sure it makes sense AND focuses on the topic AND purpose



Quick Check

Good writers

A. Write whatever they want to as long as it is in complete sentences

B. Write to a specific purpose and for a specific audience

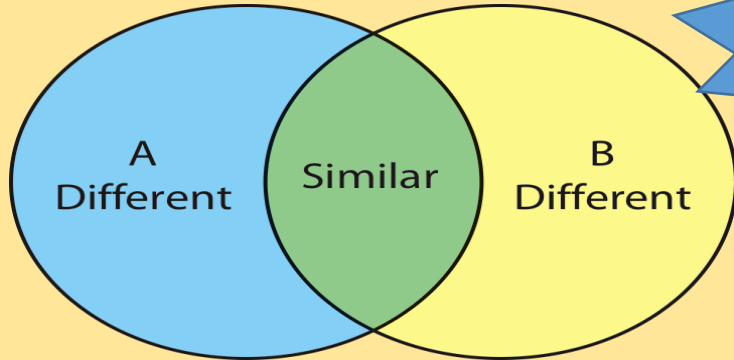
C. Write to a specific purpose but have no structure or logic



Graphic Organizers

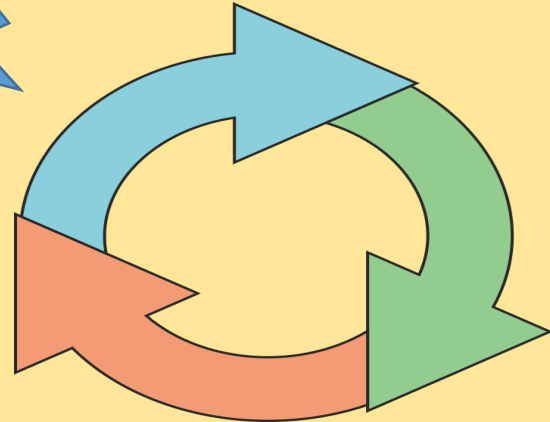
Graphic organizers can be used to help you understand the organization of text AND organize your writing. A Venn Diagram shows similarities and differences. A Cycle illustrates something that moves in a continuous pattern.

Venn Diagram



List all of the Graphic Organizers you know in chat

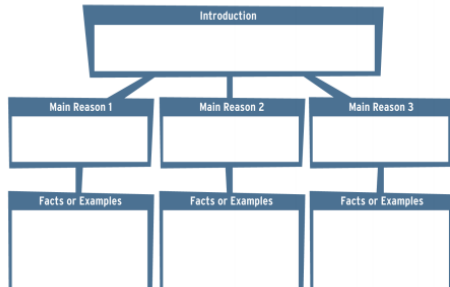
Cycle



PERSUASION MAP

by: _____

topic: _____



Persuasive Writing OREO



Opinion- Give your opinion

Reason- Give a reason for having this opinion.

1. _____
2. _____

Example- Give an example that supports your opinion

1. _____
2. _____

Opinion- Restate your opinion.

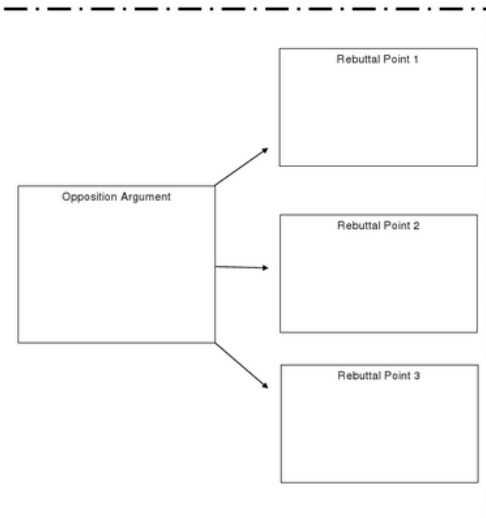


Remember- giving 2, or 3 reasons and examples strengthens your argument and r...

My Persuasive Essay

Pre-Write: Counter Argument

Think about the opposing viewpoints for your topic. What would the "other side" say? Create a one sided Multi-Flow Map with the opposing argument as well as three rebuttal points.



Main Idea

Here's what I think

Name: _____

Period: _____

PERSUASIVE WRITING:
building an argument

Counter Argument

Evidence to back up my reasons

Here are my reasons

1. _____
2. _____
3. _____

You could argue that...

But here's the WEAKNESS...

PRO

CON

When you weigh all the evidence, you can conclude that...

STRONG
FINISH

Goal or Thesis:

Directly or indirectly, cigarette smoking is responsible for thousands of deaths each year. While an individual may have the right to choose to smoke despite the risks, non-smokers should not be made to breathe in these toxic fumes when in public places. Cigarette smoking should be banned in public places due to.....

Main Reason #1:

Categorize your research into three major areas

Facts or Examples:

Information from your research that you added as evidence to the Showing Evidence Tool

Showing Evidence Tool: You should focus on the evidence that you rated

the highest for both quality and support.

Main Reason #2:

Facts or Examples:

Main Reason #3:

Facts or Examples:

Quick Check

Graphic Organizers can help you.....

- A.Understand the text better
- B.Help you organizer your writing
- C.Help you Study for a Test
- D.Answer A & B
- E.All of the above



Types of Writing

Argument-Persuasive Writing:
tries to persuade the reader to believe, think, or act

Informative Writing:
informs or explains something

Narrative Writing:
tells a story

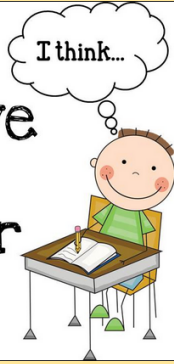
Descriptive Writing:
makes a picture in the reader's mind

When would you use these styles of writing?



Things to know....

Persuasive Writing tells your opinion.



It tries to make people feel the same way you do about the topic.



It has a topic sentence that states your opinion.



My first reason is ...

It gives facts and examples to support your opinion.



You will love apples!

Persuasive Writing has a conclusion that restates your opinion.



Things to Remember...

When we write argumentative texts we can just state our opinions or beg and whine.

Instead we need to use facts, reasons, examples to support our opinions.

The image shows a page of handwritten notes on a white background. At the top, the word 'Argumentative' is written in large, bold, red letters. Below it, a red arrow points to the right, followed by the text: 'When we write argumentative texts we can't just state our opinions or beg and whine. Instead, we need to use facts, reasons, and examples to support our opinions!'. To the right of this text is a red-bordered box containing a 'Sample' opinion: 'Students need recess.' Below the opinion are three lines of text: 'Fact: Students who exercise are healthier than those who don't.', 'Reason: If you give students recess, they may pay attention more in class.', and 'Example: When students have recess they can get their energy out.'. Below the main text is a blue-bordered box containing the words 'My Opinion'. A green arrow points downwards from this box, with the word 'supported' written vertically inside it. At the bottom of the page is a large, pink-bordered box with a scalloped edge containing three definitions: 'Facts: A statement that can be proven to be true.', 'Reasons: A statement that shows how the opinion works.', and 'Examples: Something that happens'.

Argumentative

→ When we write argumentative texts we can't just state our opinions or beg and whine. Instead, we need to use facts, reasons, and examples to support our opinions!

Sample

Opinion: Students need recess.

Fact: Students who exercise are healthier than those who don't.

Reason: If you give students recess, they may pay attention more in class.

Example: When students have recess they can get their energy out.

My Opinion

supported

Facts: A statement that can be proven to be true.

Reasons: A statement that shows how the opinion works.

Examples: Something that happens

Quick Check

Argument Writing should not include your opinion at all.



Quick Check

Argument Writing is a narrative piece written for entertainment.



Navigating with GPS

(11) The global positioning system was designed and built by the U.S. Department of Defense. The idea for it was conceived at the Pentagon in 1973. It was first launched in 1978 and fully operational by the mid-1990s. It is a navigational system that uses a network of 24 satellites orbiting in space. Global positioning system satellites circle the earth twice daily. They transmit two low-power radio signals to earth. Receivers take this information and calculate the user's location. President Bill Clinton gave a directive in March 1996 that GPS be made available to the public for free.

(12) Some people prefer using a GPS because it is convenient. It doesn't take up a lot of space, and it won't get torn or lost like a map. Many cars come equipped with one and they are available as apps on

smartphones. A GPS is loaded with detailed maps. It gives a visual of one's location, tells the direction the driver is heading, and where and when to turn. It displays the arrival time, warns of any road delays, and even displays the driving speed.

(13) But there are some downsides to using a GPS. A GPS screen displays only the small area in which one is traveling. Unlike a map, it doesn't provide a visual picture of where one is in relation to one's destination. Even with updated maps installed in a GPS, sometimes it will direct people to roads that are no longer open. The Death Valley National Park's website warns visitors not to depend on their vehicle's GPS to navigate. Some travelers in the park have been directed to the wrong location or to closed roads. In several cases, GPS has directed people down roads that are closed in the winter because of heavy snow. Sometimes a GPS won't recognize an address. The user won't be able to input it into the system for directions.

(14) A GPS may lose its satellite signal and become inoperative. Atmospheric conditions, temperature, pressure, or humidity may cause calculation and accuracy errors in the satellite network. A GPS may fail when something gets in the line of sight between the GPS and the satellite network. It could be mountains, tall buildings, or dense foliage. And many times the batteries die.

(15) Whichever method you take to navigate your trip, it's always best to know where you're going. To be safe, have a backup navigational tool. And always stop and enjoy the landmarks and beautiful scenery along the way.

Persuasive Writing

OREO



Opinion- Give your opinion

A GPS is a better navigation system than a traditional road map.

Reason- Give a reason for having this opinion.

- 1.
- 2.

Example- Give an example that supports your opinion

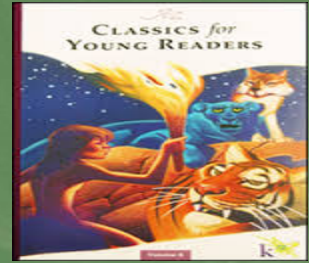
- 1.
- 2.

Opinion- Restate your opinion.



Remember- giving 2 or 3 reasons and examples strengthens your argument and makes your writing more persuasive.

Homework



- WHAT DO I DO NOW?

- HOMEWORK TICKET:

https://docs.google.com/forms/d/1O5X6vtgC9DBlvkxsQczFvwpSkraiEN4WK12ZtkpdA40/viewform?usp=send_form

- **Extension:** Persuasive Writing

- <http://www.readwritethink.org/classroom-resources/lesson-plans/convince-developing-persuasive-writing-56.html>