



- * DID YOU READ PGS. 314 – 330??
- * IF SO, CAN YOU LIST ONE FACT ABOUT THE AUTHOR, LEWIS CARROLL, IN THE CHAT??



Student Expectations...

Being part of this “school” is awesome! How can YOU make this ocean even more awesome??



=



- ✓ I will BE HERE! **respond** when my name is called, use **polling tools**, **complete classwork**, **notes**, and **chat** to participate!
- ✓ I will **choose my attitude!**
- ✓ I will **demonstrate respect** and **follow directions** for my classmates and teachers to help **make their day!**
- ✓ I will have **fun** learning!



EVERYONE needs a working mic. Call 1-866-K12-care if it's not working. Let's get it fixed!



Whiteboard Tools

Teacher Key:



Know It Notes



Chat Box



Polling Tools



Free for all MIC

Welcome to the Coffee Room



Move yourself back when you are ready to
participate. 😊

If you are having tech issues please call k12:
866-512-2273

Standards

1.3.6.D Interpret the effect of various **literary devices** (e.g., **personification, simile, alliteration, symbolism, metaphor, and imagery**).

1.3.6.C Compare the **literary elements** within and among texts used by an author, including **characterization, setting, plot, theme, and point of view**.

R6.A.2.3.1: Make inferences and/or draw conclusions based on information from text.

R6.A.2.6.1: Identify the author's intended purpose of text.

Objectives

Identify defining characteristics of the text.

Recognize author's purpose and devices used to accomplish it, including author's language, organization, and structure.

Recognize author's attitude or tone.

Describe characters based on speech, actions, or interactions with others.

Identify character traits and motivations.

Compare and contrast literary characters and selections.

Before we start...

- * What do you already know about Alice in Wonderland? What might you expect from a place called “Wonderland”?



YOU'RE ENTIRELY
BONKERS.
BUT I'LL TELL YOU A
SECRET,
ALL THE BEST
PEOPLE ARE.
-ALICE IN WONDERLAND-



About the author

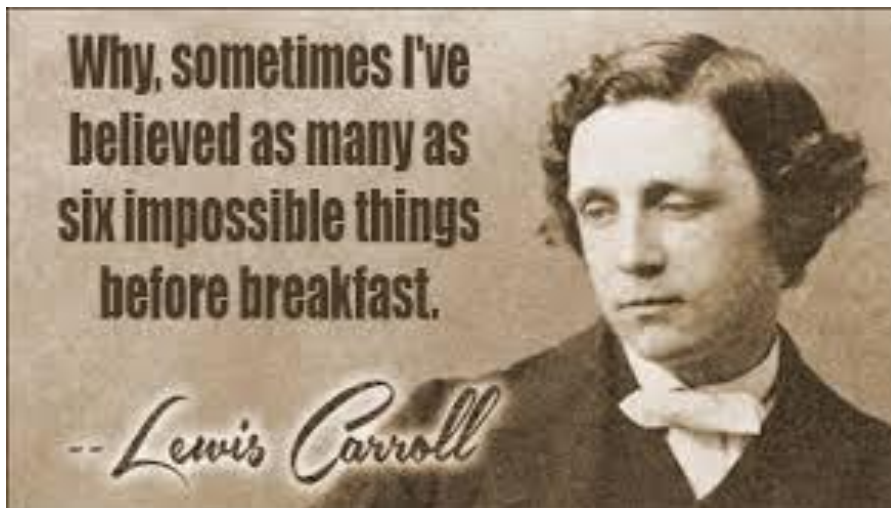


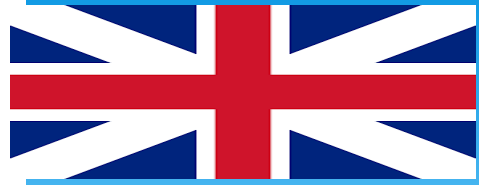
- * Born Charles Lutwidge Dodson in Daresbury, Cheshire, England
- * He excelled in mathematics at a young age
- * He was awarded a studentship (scholarship) to attend Christ Church college and was appointed a lecturer in mathematics.
- * He was also an avid photographer
- * He published “Alice’s Adventures in Wonderland” in 1865 under the pseudonym “Lewis Carroll”.
- * His pen name comes from the Latin of his two names: Charles Lutwidge = Carolus Lodovicus, or Lewis Carroll



Where did Alice come from?

- * Pg. 315
- * In July 1862, Carroll and a friend went on a _____ trip and picnic with three of the children of the dean at Christ Church College.
- * Along the way, Carroll entertained the girls, with wonderful dreamlike stories. One of the girls was named Alice.





The Victorian Era



- Carroll grew up during the “**Victorian Era**” in England. Who was the leader of England??
- During this era, England saw a great expansion of wealth, power, and culture particularly in science, technology, ideas, and religious values like feminism and democracy.
- What do you think adults/children were like during this time?



Why does Alice go down the rabbit-hole without knowing what is in it?

curiosity

anger

fear

ignorance



What hints do you have from "Lewis Carroll: The Mathematician Who Imagined Alice" that he might write an inventive and imaginary novel? Choose all that apply.

He invented games and magic tricks for siblings.

When he was older, he made up stories, games, and puzzles for other children.

He grew up in the little village of Daresbury, England.

He made up his pen name by reversing his names and using Latin forms.



Lewis Carroll loved to play with language. He is famous for using double meanings, made-up words, circular reasoning, and nonsense in his writing. You will get to see some of his language games in *Alice's Adventures in Wonderland*.

→ A logical fallacy in which support for a statement is a restatement of the same idea in different words.

Carroll sets up the context for language fun as soon as Alice falls down the rabbit-hole. What does Alice do when she is falling?



- She eats marmalade and a cake.
- She talks to herself.
- She cries bitterly.
- She drinks tea marked "DRINK ME."



As she falls, Alice considers her distance to the center of the earth, along with the latitude and longitude of her location. Why does the author include this detail?

- He wants to show how intelligent Alice is.
- He is giving readers hints about Alice's true location.
- He is mocking Alice.
- He is teaching the reader about latitude and longitude.

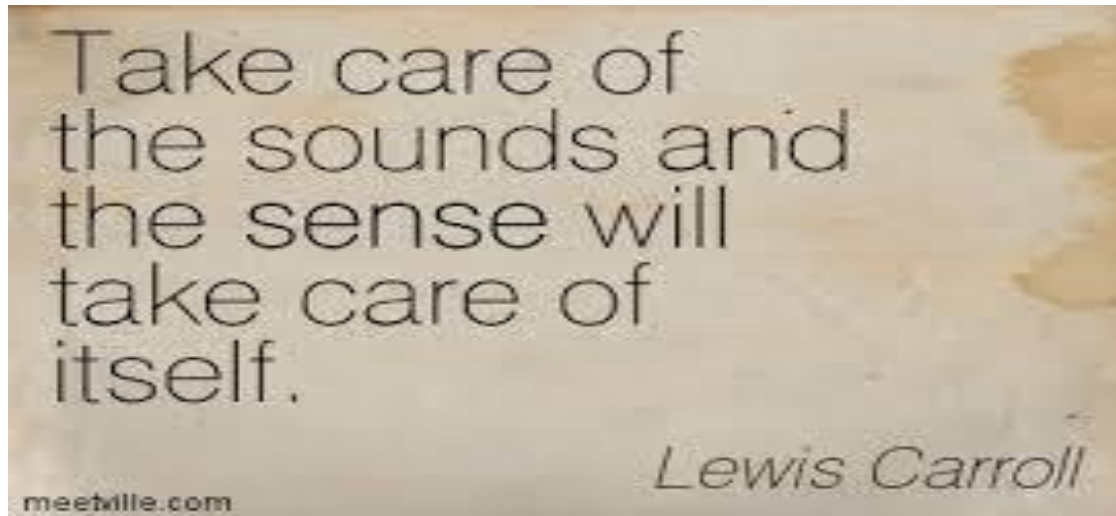


* HINT: Can she really tell her location by falling down a hole?



Nonsense

- * Language or behavior that is ridiculous or absurd
- * Does not make sense
- * An inaccurate perception of or communication about reality



Once in Wonderland, Alice talks nonsense. Read the two examples below, and then select the buttons to read more about Alice's nonsense.

HOW IS THIS NONSENSE??

"'But do cats eat bats, I wonder?...Do cats eat bats? Do cats eat bats?...Do bats eat cats?' for, you see, as she couldn't answer either question, it didn't much matter which way she put it."

Alice begins to use language more arbitrarily. If she can't answer the question, then she does not think it makes any difference how it is phrased.



Alice's knowledge



* Analyze how Alice's knowledge becomes nonsense. Use a few examples from the story.

Not only does Alice begin thinking and speaking nonsensically, but she also tries to use her knowledge of the everyday world and her "book smarts" to make sense of Wonderland, as you saw when she was falling down the rabbit-hole. But Wonderland does not follow the same rules as Alice's world. So her knowledge doesn't do her very much good.



Math Knowledge

four times five is twelve,
and four times six is
thirteen, and four times
seven is—



Geography Knowledge

London is the capital of
Paris, and Paris is the
capital of Rome, and
Rome—

Nonsense is NOT always meaningless

Carroll shows Wonderland's effect--and plays with language--by taking a poem that Alice would have known and rewriting it in a humorous way. A piece of writing that mocks another piece through imitation is called a parody.

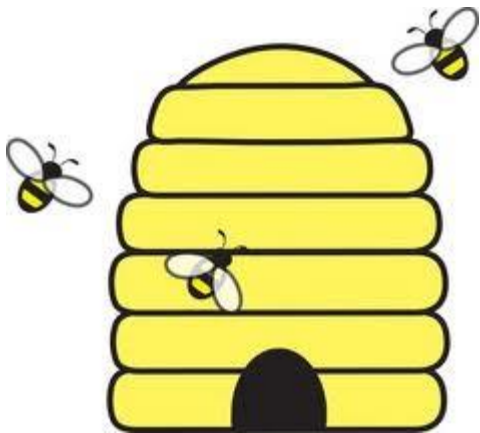
Alice was a "proper" child--she was obedient, industrious, well-mannered, and orderly. She (and many of Carroll's readers) would have known Isaac Watts's poem "Against Idleness and Mischief," which praises the dutiful and hardworking child. But when Alice tries to say it, she is surprised by her own words. On the next screens, explore Carroll's [parody](#) and its effect on readers.



Compare the first stanzas of the two poems

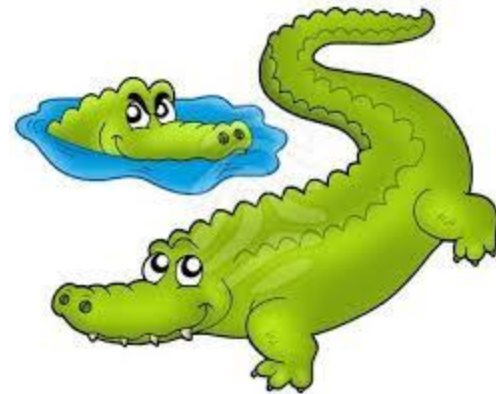
Original Poem

How doth the little busy Bee
Improve each shining Hour,
And gather Honey all the day
From every opening Flower!



Carroll's Parody

How doth the little crocodile
Improve his shining tail,
And pour the waters of the Nile
On every golden scale!



Compare the first stanzas of the two poems

Original Poem

How skillfully she builds her Cell!
How neat she spreads the Wax!
And labours hard to store it well
With the sweet Food she makes.

Carroll's Parody

How cheerfully he seems to grin,
How neatly spreads his claws,
And welcomes little fishes in
With gently smiling jaws!

Based on Isaac Watts's poem, what conclusions might you draw about what life for a Victorian child may have been like? Choose all that apply.

- Children had to live up to a lot of expectations.
- Children had a lot of fun with poetry.
- Childhood was a time when imagination was encouraged.
- Children spent a lot of time learning what adults wanted them to learn.



HW Ticket

Many people have said that Alice's adventures are like a dream or a child's nightmare, where what seems real does not actually follow "real-world" rules. Name some specific ways that today's story has dream-like, or nightmare-like, qualities.

HINT: Put yourself in Alice's shoes. Think of some common childhood fears that Alice encounters.

Homework

- * Complete the HW Ticket
- * Read pgs. 330-337 “Advice from a Caterpillar” in “Alice in Wonderland” in your Classics for Young Readers book for THURSDAY.

- * Extension:

Are you becoming a fan of author Lewis Carroll's writing? Explore these websites and the titles of other works he has written.

To read more about Carroll, his works, the real Alice Liddell, and the illustrations, visit the [Lewis Carroll homepage](#) or the [Alice's Adventures in Wonderland](#) site.

Are you interested in the illustrations in the book? Would you like to see photos of the young Lewis Carroll and the real Alice Liddell? The [Bedtime Story Classics](#) website has much of the artwork from nine of the original illustrators. The entire text of the novel is here, too, if you are interested in reading it all.